YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   GOKHALE EDUCATION SOCIETY'S H.A.L. COLLEGE OF SCIENCE AND COMMERCE

- Name of the Head of the institution   DR. SHARAD R. KHANDELWAL

- Designation   Principal

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02550278876

- Mobile no   9881121023

- Registered e-mail   halcollege@rediffmail.com

- Alternate e-mail   halsc.college@gmail.com

- Address   OZAR TOWNSHIP, TAL-NIPHAD,DIST-NASHIK

- City/Town   NASHIK

- State/UT   MAHARASHTRA

- Pin Code   422207

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location   Rural

- Financial Status **Self-financing**

- Name of the Affiliating University **SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**

- Name of the IQAC Coordinator **PROF.U. S.SURVE**

- Phone No. **02550278876**

- Alternate phone No. **02550278571**

- Mobile **9823880181**

- IQAC e-mail address **halcollege@rediffmail.com**

- Alternate Email address **umeshssurve@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://halcollege.co.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://halcollege.co.in/academic-calendar-2021-22/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.25	2004	16/02/2004	15/02/2009
Cycle 2	B	2.65	2010	04/09/2010	03/09/2015

6.Date of Establishment of IQAC   **01/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
college	scholarship	STATE GOVERNMENT	2021-22	785406
college	scholarship	central Government	2021-22	00
college	NSS	SPPU	2021-22	25250
college	BSD	SPPU	2021-22	4000

8. Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9. No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes

- If yes, mention the amount   5000

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Under the SWEEP (Systematic Voter Education and Electoral Participation) movement of Govt. of India, college has established an Electoral Voter Club for the academic year 2021-22. During the year various activities will be conducted under SWEEP.

The College has jointly organized the 29th Annual National Conference of MCEAM, in collaboration with by Dr. MSG Foundation Mumbai.The main theme of the conference was "National Education Policy 2020"

College has organized an online Kite Festival (Patang Mahotsav 2022) with taking pledge on "Ban Nylon Manja" under the Women Empowerment Program. More than 100 participants have participated in the same and awarded by e-certificate for the participation and pledge.

ISO 9001: 2015 Recertification audit was conducted by Lead Auditor Mr. Vishal Rane, S & A Certification Services, Mumbai.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
ISO AUDIT	Counducted two internal and one Reacrediation ISO Audit
workshop	One Day District Level workshop on Entrepreneurship Development was organized by the Student Development Cell in the College.
NSS	various activities are conducted
Kite festival	College has organized an online Kite Festival (Patang Mahotsav 2022) with taking pledge on "Ban Nylon Manja" under the Women Empowerment Program.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/10/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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NAAC guidelines		
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College Development Committee	26/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	21/12/2022

15.Multidisciplinary / interdisciplinary

College shall focus on a holistic and overall personality development of students by inculcating 21st century skills of learners. The college aims at imparting an education that shall develop the intellectual, aesthetic, social, physical, emotional and
moral values in students. Important days like International Yoga Day, International Women's
Day, Environment Day ,Commerce Week are to be celebrated and observed bringing together all the disciplines of the college.

The University has made it compulsory to study "Environmental studies" in their regular curriculum as flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service and environmental education towards the attainment of a holistic and multidisciplinary education.Students of F.Y.B.Com selected value added couses -"Computerised accounting" and Employability skill enhancement Programm. For Students of First year B.Com and B.Sc. "Democracy Election and Governance is Skill delveopment subject .

16.Academic bank of credits (ABC):

In the direction of Academic Bank of Credits the guidelines issued by the Savitribai phule pune university,pune is being implemented by the institute and the registration process of students have been started. Majority of students register themselves in ABC.

17.Skill development:

The College is yet to start any Skill Development Course but shall soon start with programmes .The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.Students of B.Sc./B.Com ,M.sc.-I and II choose sujects like Human Rights-I ,Human rights- II,Democracy Election and Governance,Cyber Security etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college tries to inculcate tolerance and respect for all languages and culture among the students. Hindi, English and Marathi are the main languages spoken by majority of the students. As many children come from rular area medium, our faculty members explain both in English (which is the medium of instruction) and in Marathi / Hindi also for better understanding. The In order to preserve our Country's rich heritage various ,activities like Mehendi, Rangoli, dance, singing competition are organized. Every year the college also celebrates various festivals and programs are held and Marathi Basha Divas. Yoga which is considered as India's best gift to the world is taught both to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has adopted CBCS pattern ofsavitribai phule
pune University,pune for UG and PG courses. The university
reconstructed the syllabus of all the courses and our college
faculties attend the workshops organized by the university from
time to time. Three
Programs are run by the college where each program has its own
Program Outcome and Course Outcome. It refers to skill and
Knowledge that the student should attain at the completion of the
program. After every semester examination result is analysed.
accordinly proper action is taken where ever nessesary.

20.Distance education/online education:

The College offers all the courses in the regular offline
mode.Online teaching is also used especially after the pandemic.
The
faculty members have learnt to use various online tools like
Google Classroom, Zoom, Microsoft teams, Webex, etc. Various
exams like internals and Viva are held online. After Panademic
All staff members prepaired E-Content .The college has library
also contains E-Books .College has made MOU with EXCELR for
online (courses of Computer Science)for all classes of computer
Science.EXCELR Provides 30 HRS Courses .

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**362**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)
2.2	**106**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**154**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**14**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3748173**
4.3 Total number of computers on campus for academic purposes	**43**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the curricula have been developed by the University, the guidelines of the statutory bodies for developing and/or restructuring of curricula have been followed. The curriculum is designed carefully by addressing the recent technologies and the opportunities existing in regional and global level with all necessary fundamentals by the Savitribai Phule Pune University. Staff members participate in designing and restructuring the syllabi.

- The courses like BSc (Computer Science) and MSc (Computer Science) have updated curriculum to face global competition and challenges.
- All the courses of the College are fostering global competencies among the students and promoting use of technology.
- The thrust is on the development of knowledge, practical component, soft and hard skill components like communication skills, personality development, leadership, team work, problem solving and case studies.
- Environmental awareness course is compulsory for all UG programs contributing to national development and inculcating the value system among the students.

College receives the updated curriculum/syllabi of the each course well before the commencement of academic year. College has adopted ISO 9001:2015, induction session is conducted for new comers and students are made aware about the current syllabi.The Institution ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://halcollege.co.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar of the University is strictly followed for the Examination and extension activities which are mandatory for the

institution. Besides this College prepare Academic Calendar well in advance for the current academic year. It is placed before College Development Committee for the final approval.

Academic Calendar has well planned activities throughout the year includes curricular, extracurricular and co-curricular with future action plan.

It is also uploaded on college website. Students are aware of the Academic Calendar.

Internal Examinations are conducted before the university examinations. With this College follows rules and regulations of Choice Based Credit System adopted by the SPPU Pune. Under CBCS Class tests, Open book tests, project works, field visits, seminars, presentations, assignments, group discussions etc. procedures are applied to have continual evaluation of the students. The all collected marks summarized data then uploaded on University website for final mark entry under the guidance of Examination Officer of the College with approval of the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://halcollege.co.in/academic-calendar-2021-22/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

1. Gender: To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted 1) Women Empowerment Committee 2) Anti-Sexual Harassment Committee 3) Internal Complaint Cell to effectively curb any unhealthy working condition for the women employees and to increase their morale & empower them.Students of both genders holistically participate in various co-curricular activities organized in house & outside the Institute.

2. Environment and Sustainability: The University has made it compulsory to study "Environmental studies" in their regular curriculum at Second Year to create awareness related to various environmental issues the world is facing.Various extension programmers are being organized by the College through National Service Scheme unit to create awareness among the rural community with respect to ecological balance and its importance.

3. Human Values and Professional Ethics: The University has made it mandatory to study the "Constitution of India and Professional Ethics" and "Human Rights" to provide basic information about Indian constitution.It helps the students to understand state and central policies, fundamental duties, electoral process, and functions of municipalities, panchayat and co-operative societies.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://halcollege.co.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

362

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a Student Information System (MIS) and also having ISO certification-2015, used for maintaining the data of all the enrolled students and to satisfy its stakeholders. The access to the student's data given to the subject teacher, class teacher, Head of the Department, Principal, student, this helps them to track the student progress. Subject teachers, class teacher and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance in the Internal tests conducted as per the calendar of events. Slow learners: The Internal Assessment marks and attendance of the slow learners are informed to their parents over the phone call or in personal meet. The tutorial and remedial classes are conducted to improve their academic performance. A faculty counsellor is assigned to each student to monitor the overall progress. Online Material is made available to students all the time. Visual charts in Laboratories also help slow learners to get clear idea about the topic. Advanced learners: Advanced learners are constantly guided and encouraged for participation in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them. Students are encouraged to participate in National and International Level events like AVISHKAR - Research Competition, paper presentation, poster presentation, Quiz competitions, online webinars, etc. Students are given the opportunity to utilize the laboratories during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
362	14

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is practicing different student centric learning methods to enhance their learning ability.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. Mini projects at SY & TY BSc Computer Science level and major projects at MSc Computer Science (I & II) level will help in imparting the required technical and analytical skills to the students. They are encouraged to do the internships in industries & industrial visits especially for TY BCom students as a part of industry institute interaction.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. ICT enabled classrooms and Laboratories are provided to enhance their knowledge.

Problem solving: Encouragement is given to take part actively in Avishkar – University Level activity to enhance the problem-solving ability. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities.

Overall Development: Students are encouraged to participate in National Service Scheme activities. Various Regular Activities held on campus like Cleaning Campaign, Blood Donation Camps, Voter Club, Tree Plantation, Seminars, Value Education, etc. help them to understand social responsibility. Seven Days Special camp at adopted village truely help to get Team Management experience, NOT ME BUT YOU is moto of NSS. Students are involved in Research, Innovation, Industry Interaction, Development, Entrepreneurship,

Education and Social Responsibility.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and Communication Technology (ICT) in teaching-learning process ensures that the students play an active role in the learning process.

Online Classes: Online classes by using Google Meet, Zoom, MS Team, WebX, platforms if required. All faculties have used Google Classrooms and social media groups for connecting with students.

Power Point presentations: Use power-point presentations durig classroom teaching by using LCD's projectors. Students also uses projectors for presentation whenever ask to do so.

Industry Connect: Along with classrooms, Seminar halls & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students.

Online quiz: Online quiz for students during the teaching process. Faculty and students are encouraged to participate in online quiz completions, webinars, etc.

Video lecture: Recorded lectures are uploaded on Google Drive / Classrooms and are available for students at any time.

Online competitions: Various technical events and management events such as Poster making, Project presentations, Online Quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

Webinars and Staff Training Sessions: Faculty and students are encouraged to participate in the same. Our parent institute Gokhale Education Society has organized Online Faculty Development Program on Awareness of econtent Development organized by Digicon committee, G.E. Society. Our staff member Asst. Prof. P.D. Padekar

is a member of DIGICON committee of GE Society which works exclusively for ICT based/awareness tasks for the betterment of the staff and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detailed academic calendar is prepared before the start of the semester, which includes date of Internal Assessments, Conduct of Examination, Display of Results, etc. Separate Examination Cell comprising of Control of College Examination Officer (CEO), senior faculty members and a team of teaching and non-teaching staff members. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by CEO. The Institute has a robust and transparent system mechanism of internal assessment. The question paper will be prepared as per the norms of the SPPU, Pune. The faculty members prepare the question papers pertaining to the subject with knowledge levels and course outcomes. The question paper will be generated well in advanced and get it sanctioned by Principal, HOD and CEO. The

Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of IA tests aided with inhouse supervision, strictly adhering to university norms. Room invigilation work is allotted to faculty members in each class room and also the internal squad team is constituted comprising senior faculty members. The scheme of evaluation of IA is already explained to the students at the start of academic year. Any discrepancy in the evaluation is duly addressed. The IA marks then uploaded to the University server with confidential login given to the each college affiliated to the university.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://halcollege.co.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the College level, University Examination committee, comprising of The Principal (Chief Superintendent of Examinations), College Examination Officer (CEO), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances. The students are given special Grievances Registration system by the University. The issues are also addressed and resolved by the University in time. The student can apply photocopy of the answer script and revaluation as per the university norms. Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head in-turn proceed the same to the University immediately through the Principal. Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Principal in turn communicated to the Registrar Evaluation of the University. University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through CEO. The following are the some of the discrepancies in the affiliated University Examination for which letters have been (through online and Hardcopy) forwarded through the Head of the Institute of the college to Director, Examination, SPPU, Pune in 2020-21: 1. Change of subject code in the student hall ticket. 2. Change / wrong name / mother name printed in the results of the students. For above both issues, University has resolved the grievances and students are happy with the decisions made.

File Description	Documents
Any additional information	View File
Link for additional information	https://halcollege.co.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through:

1. **Institute website,**
2. **NOTICE BOARDS,**
3. **Department notice boards,**
4. **College annual magazines,**
5. **Quality Monitoring and Quality Improvement Chart under ISO as RESULT ANALYSIS OF THE ACADEMIC YEAR.**

Awareness about outcomes are made aware to students by faculty at the beginning of the semester and through induction programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://halcollege.co.in/result-analysis/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of Course Result (Computer Science & Commerce) is set for the current academic year based on the previous year academic performance. Under ISO Certification College administration prepares Quality Objective and Quality Performance chart, one of the Quality Objective is Result of each course. Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination. Attainment level is measured in terms of actual percentage of student getting a set percentage of marks. If target levels of POs are attained, then higher attainment levels will be set for the next academic

year in order to promote continuous improvement. If targets are not achieved the program should put in place an action plan to attain the target in subsequent years.

Beginning of every semester, Programme Assessment Committee (PAC)and Department Advisory Board (DAB) will set the target based on the Previous performance.

Target & Attainment Levels:

Percentage of Passing in the examination : Overall Above 95 %

Science Undergraduate at First & Second year Above 80 %

Commerce Undergraduate at First & Second year Above 80 %

T. Y. B. Sc. (Computer Science) Above 80 %

T. Y. B. Com Above 80 %

Post-graduate - M. Sc. (Computer Science) Above 90%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://halcollege.co.in/iqac-annual-report-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://halcollege.co.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[NIL](#)

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides a vibrant local innovation ecosystem for scouting ideas to develop better cognitive ability for technology students. IQAC is actively involved in organizing and conducting seminars, workshops, field trips, project exhibitions, entrepreneurship Idea competitions etc. for its students and faculties. college is dealing with advancing the entrepreneurial culture among the students by conducting programs such as entrepreneurship awareness and development lectures, workshops, faculty development programs, skill development training programs.The Institution has encouraged the faculty members to carryout innovative research projects. Our principal is research guide. Under his able guidance,three research scholars has been awarded with PhD.Our parent institute, Gokhale Education society has Institute ofEntrepreneurship Development, where we promoting entrepreneurship among the youth to nurture a passion for self-employment..NSS unit of the college has conducted various activities in innovative ways, tree plantation, Swaccha Bharat Abhiyan, awareness programs about

cleanliness construction of toilet pits, COVID awareness, gender equality, etc. All these activities help to build ecosystem for innovation.Student Development Cell of College has organized workshop on "Entrepreneurship Development"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://halcollege.co.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`1`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Institute extends the learning for the upliftment of the community and society through extension activities.**
- **These activities are conducted out through NSS, NCC, SDO, students support committees,library, Physical Education & Sports.**
- **Environmental awareness is created through programs like 'Cleanliness campaign' and Tree plantation.**
- **To look after individualistic health activities like 'yoga day' and 'Blood Donation Camp' are conducted.**
- **The institute organized programmes related to issues such as Voters awareness, value education, voting, food adulteration, Gender sensitization, COVID-19 vaccination and road safety to create social awareness in the society.**
- **Institute has actively created awareness of COVID-19 Vaccination.**

- **In addition,The principal, teachers and students of the college have actively participated in the webinars, quality improvement programs, quizzes,cultural activities etc. organized by other colleges and accredited institutions and have got the certificate and the program has been recorded.**

File Description	Documents
Paste link for additional information	https://halcollege.co.in/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

105

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`03`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`Following adequate facilities are provided in the Institution for teaching learning activities.`

`Class rooms: 05 Laboratories: 03 Total Number of Computers: 43 Library & reading room: 01`

`Seminar hall: 01 Gymnasium Hall: 01`

`Classroom: There are 04 Classrooms fully-furnished, well ventilated, spacious lecture rooms for conducting theory classes`

`.Laboratories: College has 2 state of art well equipped Computer Laboratories and one Electronics Laboratory for performing practical and academic experiments prescribed by SPPU.`

`Computing facilities: There are total 43 computers available in the College. The entire computers area unit connected with local area network and high speed internet facility.`

`Students can download articles, educational pdf files, browse internet, prepare report, power point presentation etc.`

Seminar hall: A Seminar hall having capacity 60 with good audio visual facilities is provided and being used for conferences, seminars, workshops and placement activities.

Auditorium: The auditorium/spacious Common space is available in the campus having 200 seating capacity with good audio visual facilities.

Library: College has fully computerized library with separate reading facility available.

Modern Gymnasium: A modern well equipped gym is available in the College.

Playground and stadium: Best playground available for the college.

HOSPITAL: Multispecialty HAL hospital is in the vicinity of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport facilities such as modern gymnasium, indoor stadium (HAL), well-furnished court (HAL), outdoor stadiums supports all types of indoor as well as outdoor sports like Cricket, Volleyball, Football, Basketball, Athletics, Badminton, etc.

Sufficient sports material and kits facilitate sports activities.

The spacious HAL stadium for outdoor events and community hall for indoor events are permitted by HAL authorities for the use of college sports activities.

The spacious HAL Stadium and the playground of the college are used for outdoor events such as Cricket, Football, Volley Ball, Basket Ball, Kabaddi, athletics, etc.

The College provides the facility for indoor games like Table tennis, Carom, Chess, etc. For other indoor games such as

Badminton, badminton-court of HAL is used

The College has Incharge Physical Director to train and motivate students for sports. Mr. Y.M. Shinde, Sports Physical director is National Level Gold Medalist in Judo.

Besides, modern gymnasium facility is also provided for the benefit of the students

Tournaments are organized both for boys and girls separately

The boys and girls participate in cultural activities of the college

The institution promotes and encourages participation of women in intra- and inter-college sports and cultural competitions. Cultural activities are conducted throughout the year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halcollege.co.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88848

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: Yes Nature of Automation:-Partially automated Version: - Vriddhi version 2 'Vriddhi' Library management software was purchased in the year of 2020 (Earlier it was Library Manager 3.0) and Annual maintenance fee of Rs.11,800/- (Rupees Eleven Thousand Eight Hundred only) is paidannually. This package has been designed to handle huge volumes,books and titles at lightning speed thus saving manpower.Features of VRIDDHI : Library services are computerizes and automated by using VRIDDHI library management software with OPAC facility. The Library has adopted open access system and all the books are bar-coded and circulation is maintained through VRIDDHIlibrary management software by using barcode scanner. Online Public Access Catalogue (OPAC) : Search for Books, Journals, CDs, etc.Reservation of Items Material List (Unique Titles), Purchase, Requisitions, etc.Other key features: Search for materials (Books, CDs, Journals,etc), Members, Vendors, Purchase orders, Transactions, Reservations,Budget Analysis, etc.

Database Management: Easy maintenance of database through Backup ,Restoring (Restoring the old database to the current one to referrer old details) Clearing the old transactions Importing and Exporting the data .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://halcollege.co.in/library/

4.2.2 - The institution has subscription for the   C. Any 2 of the above

following e-resources e-journals e-
ShodhSindhu Shodhganga Membership e-
books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39,359

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Computer Science as a stream under Science

faculty, a team of dedicated staff is available for IT infrastructure and maintenance. The institute periodically upgrades it on requirements under the guidance of SPPU. There are total 43 computers and one server available in the College. The systems are connected with local area network (LAN) and internet with 100 Mbps speed with FTTH. The College has all time Wi-Fi facility on the campus. All the software's and other applications are periodically updated .The internet broadband connectivity is available on all nodes. The faculty is facilitated to prepare computer-aided teaching/learning materials .Instructional material in library provides requiredhelp to the faculty and students .The website address of the institute is www.halcollege.co.inThe College is updating its web site frequently. Computer systems are upgraded frequently .In addition, up- gradation and maintenance is carried out as and when required.Provision made in the annual budget .The college has AMC. The experts frequently visit for smooth functioning of all the computer equipment's. Peripherals and the sub-systems which are not covered under AMC are maintained from same or other agencies. The College has appointed lab attendants toclean the computersand other facilities are also available in the lab.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86378

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

H.A.L. College of Science & Commerce was certified by ISO: 9001:2015.

LABORATORY: Utilization: All the labs are used for the conduction of regular academic activities as per the time-table which is prepared before the commencement of every semester.

LIBRARY: Utilization: The transaction of books in library is done with the help of software VRIDDHI.

SPORTS FACILITY: Utilization: The sports facility is made

available to all the students. Any sports equipment required by the students is given to them after duly entering in the register maintained by Physical Director.

COMPUTERS: Utilization: For labs, computers are used as per the time table. Staff/students utilize the computers by making entries in the log book maintained in every computer lab.

CLASS ROOMS: Utilization: Classrooms are used for the regular academic activities as per the time table. AUDITORIUM/OPEN SPACE:Utilization: Space is used for common programs such as Annual Gathering, Ganesh Festival, Guest Lectures,etc.

SEMINAR HALL:Utilization: Seminar halls are utilized to conduct various activities.

Maintenance: Time to time Maintenanceof all these physical, academic and support facilities are done regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halcollege.co.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

330

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.halcollege.co.in
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

25-08-2023 11:17:23

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of the College are initiated by students and they are also members of various bodies. Students constitute a major stakeholder in the institute's growth. The College maintains an excellent rapport with the student community. The opinions & views of the students are taken seriously by the College authorities. Hon. Secretary and Director General of Gokhale Education Society SIR Dr. M.S. Gosavi has given a moto to all colleges under GES as "Vidyarthi Devo Bhava" means "Student is GOD". Student(s) from each class is a member of Students' Council, as well as members of various committees of the institute as mentioned in below. IQAC, Grievances Redressal Committee, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Reservation Cell, Students' Council, Women Empowerment Committee, Students' Development & Welfare Committee, Cultural Committee Alumni Committee, Magazine/News Letter Committee, Sports Committee, NSS Committee The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence.

Major activities organized by students included 2021-22 are

intercollegiate Kite Festival (Ban Nylon Manja) and COVID-19 awareness and active participation in COVID - 19 campaign.

The College promotes students to be part of various curricular and co-curricular activities and motivate them to be part of academic & administrative bodies/committees of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association. A registered Alumni Association is in collaboration with H.A.L. High School and Junior College wing. In the year 2019-20 College has celebrated 50th (Golden Jubilee) Year of HAL School formation in coordination with Alumni. In this program we have felicitatted to 50 Alumni of the institution. More than 1000 alumni have registered themselves for this mega event. Time to time Suggestions given by the alumni are considered for overall improvement of the college. The alumni have

immensely contributedin terms of placements, guest lecturers, industry connect, During commerce association program, it was innaugurated by alumni Mrs. Pradnya Saini, HR Manager, HAL. Our prestigious alumni Mr. Nitin Bhalerao, CRPF - Assistant Commandant was killed in Naxal attack in Sukma, Chhattisgarh He passed away on December 30, 2020. We have conveyed deep condolances to his family and reported same to SPPU, Pune. The alumni association builds a network among alumni and also connect with the corporate world. The alumni are advised to keep in touch with theassociation and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	https://halcollege.co.in/jewels-of-halcsc/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Pursue Quality and Excellence in Computer Science, Information Technology and Commerce Studies through total involvement of students and staff.

MISSION: To prepare the youth of the region to face the challenges of the Age of Technology and Commerce keeping in mind the Central Values of Life.

OBJECTIVES:

- To provide knowledge and competency based courses in Computer Science, Commerce and Management.
- To ensure optimum participation of students in the curricular,co-curricular and extra-curricular activities.

- **To train our faculty and non-teaching staff to upgrade their knowledge and skill to impart quality education and related services to our customers.**
- **To develop self-reliant learning habits among students.**
- **To develop quality environment to motivate the student for total personality development.**

The following points highlight how vision and mission of the institution is in tune with the objectives of the Higher education policies of the Nation:

- **Education for equality**
- **Removal of disparities**
- **Education for women's equality**
- **Education of scheduled castes, scheduled tribes, other educationally backward sections and areas,minorities,handicapped**
- **Technical and management education**
- **Innovations, research and development**
- **Management functions and change**
- **The cultural perspective**
- **Value education**
- **Books and libraries**
- **Education and environment**
- **Sports and physical education**
- **The evaluation process and examination reforms**
- **Teacher education.**

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gokhale Education Society has a decentralized administration,provides complete transparency: the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. College Development Committee is functioning with effectiveness. The Principal conducts regular meetings with the staff and discuss the activities of the College. The HOD conducts meetings with faculties and Non teaching staff in the departments and discusses

the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution. GES follows standards in budgeting and over all transparency is maintained from proposal to expenditure statement. At the end of financial year the estimated budget is submitted to GES for the next academic year. The estimated budget proposal is based on the requirements provided by the faculty in-charges and supporting staff. Laboratory Equipments: List of equipments to be purchased with comparative quotation. Software: List of software's to be purchased with comparative quotation. Maintenance and spares: Includes servicing equipments, Internet/Wifi, Furniture maintenance etc.,

Research and Development: For the promotion of research activities and patents. Training and travel: For the faculties to participate in Faculty Development programmes, Workshops, internships etc. Miscellaneous Expenses: Stationary expenses

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Management believes in hard work and excellence in all dimensions in the way in which the faculty and the students gets opportunity to learn new skills to meet the global changes.It had been decided to conduct workshop, webinar,seminar, conference in offline mode.In academic year 2021-22 we have successfully conducted the various Programme by online/offline mode as given below. • College has organized Online International Environmental Awareness Quiz in coordination with Vasundhara Sanstha, Manmad. Organized under Student Development Cell in collaboration with MGNCRE, New Delhi .College was awarded a National Level Certificate from GOI for conducting Cleaning Campaign.

• College Admission Process was conducted under the Fly Over (Bridge) of Mumbai-Aagra Highway infront of main gate of HAL Township due to restricted entry in HAL campus.

• College has organized an online intercollegiate Kite Festival (Patang Mahotsav 2022) with arranging Slogan and Poetry

competitions under the Women Empowerment Program. • College students and staff have participated in Mazi Vasundhara Campaign by taking online Harit Shapath and awarded by Mazi Vasundhara Mitra Certificate for the College with 250 participants.

• Unique Activity performed is procuring fees for needy students from reputed Doctors' Association, Nashik

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://halcollege.co.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college.There are more than 7-8 members in the executive council such as president, secretary, treasurer, Director-HR, Director-Estd., Director-Project and other members. Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC. Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator. Head of Department: He is a head and administrative responsibility of department and reported to principal. Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk. Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members. Committees: The College has different committees to do work. It has decentralized process of

administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Link to Organogram of the institution webpage	http://www.halcollege.co.in /IQAC/Uploads
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff: Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses.

Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies to upgrade their qualification.

Funded Research Projects: The College always encourages & motivates Teaching Staff to undertake Research Projects in reputed institutes and provides them Special / Duty Leaves to carry out their project work.

Courses Conducted by the Institute: The College also conducts FDPs and Short-Term Courses for Teachers.

Laboratory Safety Programs: Laboratory Safety Programs are conducted for Teaching and Non-Teaching staff regularly.

General Welfare Schemes for teaching and Non-Teaching Staff: Provident Funds: Employees Provident Fund (EPF)

Gymnasium: Well Equipped Gymnasium facility available

Sports: Sports Facility available.

Pat Pedhi (Credit Cooperative Society) : Financial assistance is provided to the members of Gokhale Education Society employees' credit Cooperative Society.

Felicitation: Gokhale Education Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.

Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV,Covid 19 Awareness Programs are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: For Teaching Staff The Institution follows the Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University, Pune in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year.. Through these appraisals the College encourages professional growth and development. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Head of Department and the Principal who adds their remarks on the document and forwards them to the Management. Non teaching staff appointment and promotion Non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Suitable candidates are given appointment letters. O Non-teaching staff promotion: A list of candidates who are due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. Proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by our parent society - Gokhale Education Society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline.Gokhale Education society has created separate post "Registrar- Finance" to monitor financial transactions. Each payment voucher is signed by accounts office, Principal, Registrar-Finance and then Secretary & Director General, GES. Auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of grants received (if any) as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is Self Financed institution. It raises its funds through only one resource such as fees from students. In addition of above mentioned source, college gets funds from SPPU, Pune for implementing National Service Scheme programs and Student Development Cell, Earn and Learn Scheme for the enrolled students. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before G E society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development Practice-1 : e-governance IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.The College has developed a Common Server that preserves and provides all academic and official data under one system of online information. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. conducted by various departments Practice-2 : Human Resource Development IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area. IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has ISO 9001:2015 Certification and IQAC playing a significant role in this regard. The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. IQAC organises seminar, presentations and discussion sessions to share and exchange the various teaching methodologies adopted.IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.halcollege.co.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote Gender equity, NSS of theCollege has Two student Representative separately - Boy and Girl.Under Our staff committedto the Gender equity goal, and it reflects in their academicendeavours.Special Welfare Activity: Every Year, College organizes KiteFestival specially for Girls and Women Staff (within the collegeand from outside collegs) on 13th January. Girl students and womenstaff can enjoy kite riding and the activity promotes genderequity and women empowerment. Safety & Security: 1. CCTV cameras have been fixed2. Statutory committees like Anti-Sexual harassment committee, Women Welfare and Empowerment Committee, GrievanceRedressal committee established.3. Anti-ragging committee takes in stake of raggingincidents, if any regularly. 4. Suggestion/complaint boxes are made available

Counseling: 1. The college has a well-defined student counselingsystem. Each student is allotted with a particular faculty. 2. A Student welfare and counseling committee isconstituted to monitor the student counseling process.

On 17th February 2022 : NSS Department of the College organized One Day Zonal Level Lecture Series on the topic of Gender Sensitization in collaboration with SPPU, Pune and MKSS, Pune. Niphad, Yeola, Dindori, Peth, Surgana, Chandwad, etc. Taluka students and POs have participated in the same.

On 26th February 2022 : NSS Program Officer P.D. Padekar and two students Devang Bhavsar and Ms. Anjali Jagtap participated in the District Level Workshop on Gender sensitization organized by SNJB

Chandwad College, SPPU, Pune and MKSS, Pune.

File Description	Documents
Annual gender sensitization action plan	https://halcollege.co.in/gender-equity-action-plan/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://halcollege.co.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. College has been declared as Clean Campus in 2018-19. Plastic Free Campus is one of the Best Practice of the IQAC in our College.

a) Solid waste management: The institute has an effective mechanism for waste management. The non-bio degradable waste is placed into dustbins which are further collected by the municipal authorities.

b) Liquid waste management: An effective sewage treatment plant (STP) functions inside the college. The waste water coming out from the RO plant is systematically utilized for plants in the campus.

c) E-waste management: The e-waste generated in the Institute are collected together from and handed over to an external e-waste recycling agency. Two artificial ponds (Shet Tale) are near to the campus - arroud 500 mtrs distance and are well maintened.

College do not generate any hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

`D. Any 1 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are situated at HAL Township Campus, HAL Factory is a manufacturere in Aircrafts and having its branches all over Indiaat different places. So employees from all over the India are residing at Township under HAL roof. HAL Township is also known as mini India having Unity in diversity. We, as an educational Institution have demographic diversity as the students comes from different socio-economic backgrounds and come from diverse regions having their ownlanguage preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, labours, rickshaw drivers, house help to businesspersons and doctors, pilots, engineers, etc. With respect to the distinctiveness of every student , we try to ignite a feeling of 'mutual trust and friendship' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. We have English Part time teacher, she is from West Bangol, Other are Maharashtrian,and so on, so there is unity in diversity at campus as well. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given.Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. HEAWRC - HAL Employee Welfare association organizes various events on the occassion of Indian Constitution Day and students and staff are motivated by appriciating the participation by HEAWRC. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://halcollege.co.in/events/
Any other relevant information	https://halcollege.co.in/national-service-scheme/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The range of activities tocommemorate the day is diverse, Birth and Death Anniversaries of prominent figures are commemorated with earnestness andenthusiasm. Our Society - Gokhale Education Society, Name is givenin the Honor of Namdar Gopal Krishna Gokhale - A great Philosopherand The Guru of Mahatma Gandhi. The NSS Unit collaborate to organize lectures by Historians or experts of the field so thatstaff and students can be enlightened. With a view ofraising awareness among students and staff members, we celebrate World Mental Health Day, No violance Day, etc. National days like Independence Day and Republic Day and Maharashtra Day are marked by mandatory hoisting of the flag. Dr. B R Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Great Shivaji Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great ruler. Father of the Nation Mahatma Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff

members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: ISO 9001:2015 Certification College is ISO Certified Unit.Our two staff members namely Prof. U.S. Surve & Mr. P.D. Padekar are certified Internal Auditors forISO Certification. Best practice 2: KITE FESTIVAL - UNDER WOMEN EMPOWERMENT The College organizes intercollegiate Kite Festival exclusively for the girl students and women staff. In last 4 years we have received more than 500 participations which shows the popularity of this event. Best practice 3: Tree plantation and Census drive - The college initiated a tree plantation and census drive at the adopted village of NSS Unit of the College, at Shirwade (Wani), We have done the census of almost all the trees in and around the Shirwade village and same is submitted to the Forest Department, NSS Director SPPU, Pune and to the Collector of Nashik District. It is an unique activity done by our NSS Unit. We have recorded upto 13000 trees around village. Best practice 4: Cleanliness drives - The students and staff of NSS, regularly work for cleanliness drives. NSS volunteers collect This activity is being conducted for the last 13 years. Our Program Officer is now District Coordinator and District Nodal Officer.NSS Unit was awarded by SPPU, Pune. Best practice 5: e-waste management / Plastic Free Campus - The administrative office is digitized to reduce usage of paper. The e-waste and plastic waste is collected and given to the agency for proper disposal.

File Description	Documents
Best practices in the Institutional website	https://halcollege.co.in/best-practices/
Any other relevant information	https://halcollege.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. NETWORK INNOVATION - A Computer Departmental Magazine. It includes articles written or collected by the MSc Computer Science students, designing, printing, decoration, arrangement, etc. every thing is done by the students. Name suggests, it inculcate the habbit of innovation among the students, editorial work, designing work, printing related entreprenorial experience etc. can be nurtured through this innovation publication. Inhouse, with minimum cost are the important charactorisstics of this publiation. 2. Environmental projects- The students of S.Y. of all faculties undertake a compulsory course Environmental awareness and carry out field projects and visit Bird sanctuary, National Park, wildlife parks, biodiversity hotspots and Sewage or Effluent treatment plants. Through this the knowledge that is imparted to them in the classroom is confirmed through practical visits. 3. Contribution towards social and community development: The Postgraduate students of Social sciences carry out their dissertation projects related to cross cutting issues of the society like gender sensitization, carrying out Covid surveys. NSS Unit participates for community development. We have zero count of child labours in HAL Township area. 4. Department of Commerce conducts various activities under Commere Association focused towards community development and in the sectors of banking and finance and community development under the aegis of Bank Mitra. Postgraduate students also carry out research projects. There is an entrepreneurship development cell which instill entrepreneurial competencies among students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the curricula have been developed by the University, the guidelines of the statutory bodies for developing and/or restructuring of curricula have been followed. The curriculum is designed carefully by addressing the recent technologies and the opportunities existing in regional and global level with all necessary fundamentals by the Savitribai Phule Pune University. Staff members participate in designing and restructuring the syllabi.

- The courses like BSc (Computer Science) and MSc (Computer Science) have updated curriculum to face global competition and challenges.
- All the courses of the College are fostering global competencies among the students and promoting use of technology.
- The thrust is on the development of knowledge, practical component, soft and hard skill components like communication skills, personality development, leadership, team work, problem solving and case studies.
- Environmental awareness course is compulsory for all UG programs contributing to national development and inculcating the value system among the students.

College receives the updated curriculum/syllabi of the each course well before the commencement of academic year. College has adopted ISO 9001:2015, induction session is conducted for new comers and students are made aware about the current syllabi.The Institution ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://halcollege.co.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Academic Calendar of the University is strictly followed for the Examination and extension activities which are mandatory for the institution. Besides this College prepare Academic Calendar well in advance for the current academic year. It is placed before College Development Committee for the final approval.

Academic Calendar has well planned activities throughout the year includes curricular, extracurricular and co-curricular with future action plan.

It is also uploaded on college website. Students are aware of the Academic Calendar.

Internal Examinations are conducted before the university examinations. With this College follows rules and regulations of Choice Based Credit System adopted by the SPPU Pune. Under CBCS Class tests, Open book tests, project works, field visits, seminars, presentations, assignments, group discussions etc. procedures are applied to have continual evaluation of the students. The all collected marks summarized data then uploaded on University website for final mark entry under the guidance of Examination Officer of the College with approval of the Principal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://halcollege.co.in/academic-calendar-2021-22/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	D. Any 1 of the above

process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

45

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

1. **Gender: To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted 1) Women Empowerment Committee 2) Anti-Sexual Harassment Committee 3) Internal Complaint Cell to effectively curb any unhealthy working condition for the women employees and to increase their morale & empower them.Students of both genders holistically participate in various co-curricular activities organized in house & outside the Institute.**

2. **Environment and Sustainability: The University has made it compulsory to study "Environmental studies" in their regular curriculum at Second Year to create awareness related to various environmental issues the world is facing.Various extension programmers are being organized by the College through National Service Scheme unit to create awareness among the rural community with respect to ecological balance and its importance.**

3. **Human Values and Professional Ethics: The University has made it mandatory to study the "Constitution of India and Professional Ethics" and "Human Rights" to provide basic information about Indian constitution.It helps the students to understand state and central policies, fundamental duties, electoral process, and functions of municipalities, panchayat and co-operative societies.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

02

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows | **B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://halcollege.co.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

362

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

217

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College has a Student Information System (MIS) and also having ISO certification-2015, used for maintaining the data of all the enrolled students and to satisfy its stakeholders. The access to the student's data given to the subject teacher, class teacher, Head of the Department, Principal, student, this helps them to track the student progress. Subject teachers, class teacher and mentors along with Head of the Department, identify the slow learners & advanced learners by tracking their academic performance in the Internal tests conducted as per the calendar of events. Slow learners: The Internal Assessment marks and attendance of the slow learners are informed to their parents over the phone call or in personal meet. The tutorial and remedial classes are conducted to improve their academic performance. A faculty counsellor is assigned to each student to monitor the overall progress. Online Material is made available to students all the time. Visual charts in Laboratories also help slow learners to get clear idea about the topic. Advanced learners: Advanced learners are constantly guided and encouraged for participation in various competitions. The mentors identify their interest and talent in various domain and then guide & motivate them. Students are encouraged to participate in National and International Level events like AVISHKAR - Research Competition, paper presentation, poster presentation, Quiz competitions, online webinars, etc. Students are given the opportunity to utilize the laboratories during the free hours to learn other experiments beyond the curriculum.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
362	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College is practicing different student centric learning methods to enhance their learning ability.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. Mini projects at SY & TY BSc Computer Science level and major projects at MSc Computer Science (I & II) level will help in imparting the required technical and analytical skills to the students. They are encouraged to do the internships in industries & industrial visits especially for TY BCom students as a part of industry institute interaction.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. ICT enabled classrooms and Laboratories are provided to enhance their knowledge.

Problem solving: Encouragement is given to take part actively in Avishkar – University Level activity to enhance the problem-solving ability. Students are motivated to take part in Training and Placement, Entrepreneurship Development and assisting in consultancy activities.

Overall Development: Students are encouraged to participate in National Service Scheme activities. Various Regular Activities held on campus like Cleaning Campaign, Blood Donation Camps, Voter Club, Tree Plantation, Seminars, Value Education, etc. help them to understand social responsibility. Seven Days Special camp at adopted village truely help to get Team

Management experience, NOT ME BUT YOU is moto of NSS. Students are involved in Research, Innovation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The role of Information and Communication Technology (ICT) in teaching-learning process ensures that the students play an active role in the learning process.

Online Classes: Online classes by using Google Meet, Zoom, MS Team, WebX, platforms if required. All faculties have used Google Classrooms and social media groups for connecting with students.

Power Point presentations: Use power-point presentations durig classroom teaching by using LCD's projectors. Students also uses projectors for presentation whenever ask to do so.

Industry Connect: Along with classrooms, Seminar halls & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students.

Online quiz: Online quiz for students during the teaching process. Faculty and students are encouraged to participate in online quiz completions, webinars, etc.

Video lecture: Recorded lectures are uploaded on Google Drive / Classrooms and are available for students at any time.

Online competitions: Various technical events and management events such as Poster making, Project presentations, Online Quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

Webinars and Staff Training Sessions: Faculty and students are

encouraged to participate in the same. Our parent institute Gokhale Education Society has organized Online Faculty Development Program on Awareness of econtent Development organized by Digicon committee, G.E. Society. Our staff member Asst. Prof. P.D. Padekar is a member of DIGICON committee of GE Society which works exclusively for ICT based/awareness tasks for the betterment of the staff and students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

128

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detailed academic calendar is prepared before the start of the semester, which includes date of Internal Assessments, Conduct of Examination, Display of Results, etc. Separate Examination Cell comprising of Control of College Examination Officer (CEO), senior faculty members and a team of teaching and non-teaching staff members. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by CEO. The Institute has a robust and transparent system mechanism of internal assessment. The question paper will be prepared as per the norms of the SPPU, Pune. The faculty members prepare the question papers pertaining to the subject with knowledge levels and course outcomes. The question paper will be generated well in advanced and get it sanctioned by Principal, HOD and CEO. The Institute maintains very strict, impartial, impersonal, confidential vigilant in smooth conduct of IA tests aided with inhouse supervision, strictly adhering to university norms. Room invigilation work is allotted to faculty members in each class room and also the internal squad team is constituted comprising senior faculty members. The scheme of evaluation of IA is already explained to the students at the start of academic year. Any discrepancy in the evaluation is duly addressed. The IA marks then uploaded to the University server with confidential login given to the each college affiliated to the university.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	https://halcollege.co.in/examination/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At the College level, University Examination committee, comprising of The Principal (Chief Superintendent of Examinations), College Examination Officer (CEO), senior faculty and other teaching staff as members, is constituted to deal with examination related grievances. The students are given special Grievances Registration system by the University. The issues are also addressed and resolved by the University in time. The student can apply photocopy of the answer script and revaluation as per the university norms. Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department

Head in-turn proceed the same to the University immediately through the Principal. Repeated questions, improper split of marks, missing data, marks missed and wrong question number during semester exams are reported to the Principal in turn communicated to the Registrar Evaluation of the University. University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through CEO. The following are the some of the discrepancies in the affiliated University Examination for which letters have been (through online and Hardcopy) forwarded through the Head of the Institute of the college to Director, Examination, SPPU, Pune in 2020-21: 1. Change of subject code in the student hall ticket. 2. Change / wrong name / mother name printed in the results of the students. For above both issues, University has resolved the grievances and students are happy with the decisions made.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://halcollege.co.in/examination/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through:

1. Institute website,
2. NOTICE BOARDS,
3. Department notice boards,
4. College annual magazines,
5. Quality Monitoring and Quality Improvement Chart under ISO as RESULT ANALYSIS OF THE ACADEMIC YEAR.

Awareness about outcomes are made aware to students by faculty at the beginning of the semester and through induction programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://halcollege.co.in/result-analysis/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of Course Result (Computer Science & Commerce) is set for the current academic year based on the previous year academic performance. Under ISO Certification College administration prepares Quality Objective and Quality Performance chart, one of the Quality Objective is Result of each course. Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination. Attainment level is measured in terms of actual percentage of student getting a set percentage of marks. If target levels of POs are attained, then higher attainment levels will be set for the next academic year in order to promote continuous improvement. If targets are not achieved the program should put in place an action plan to attain the target in subsequent years.

Beginning of every semester, Programme Assessment Committee (PAC)and Department Advisory Board (DAB) will set the target based on the Previous performance.

Target & Attainment Levels:

Percentage of Passing in the examination : Overall Above 95 %

Science Undergraduate at First & Second year Above 80 %

Commerce Undergraduate at First & Second year Above 80 %

T. Y. B. Sc. (Computer Science) Above 80 %

T. Y. B. Com Above 80 %

Post-graduate - M. Sc. (Computer Science) Above 90%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://halcollege.co.in/iqac-annual-report-2021-22/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://halcollege.co.in/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`01`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College provides a vibrant local innovation ecosystem for scouting ideas to develop better cognitive ability for technology students. IQAC is actively involved in organizing and conducting seminars, workshops, field trips, project exhibitions, entrepreneurship Idea competitions etc. for its students and faculties. college is dealing with advancing the entrepreneurial culture among the students by conducting programs such as entrepreneurship awareness and development lectures, workshops, faculty development programs, skill development training programs.The Institution has encouraged the faculty members to carryout innovative research projects. Our principal is research guide. Under his able guidance,three research scholars has been awarded with PhD.Our parent institute, Gokhale Education society has Institute ofEntrepreneurship Development, where we promoting entrepreneurship among the youth to nurture a passion for self-employment..NSS unit of the college has conducted various activities in innovative ways, tree plantation, Swaccha Bharat Abhiyan, awareness programs about cleanliness construction of toilet pits, COVID awareness, gender equality, etc. All these activities help to build ecosystem for innovation.Student Development Cell of College has organized workshop on "Entrepreneurship Development"

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	https://halcollege.co.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Institute extends the learning for the upliftment of the community and society through extension activities.
- These activities are conducted out through NSS, NCC, SDO, students support committees,library, Physical Education & Sports.
- Environmental awareness is created through programs like 'Cleanliness campaign' and Tree plantation.
- To look after individualistic health activities like 'yoga day' and 'Blood Donation Camp' are conducted.
- The institute organized programmes related to issues such as Voters awareness, value education, voting, food adulteration, Gender sensitization, COVID-19 vaccination and road safety to create social awareness in the society.
- Institute has actively created awareness of COVID-19 Vaccination.
- In addition,The principal, teachers and students of the college have actively participated in the webinars, quality improvement programs, quizzes,cultural activities etc. organized by other colleges and accredited institutions and have got the certificate and the program has been recorded.

File Description	Documents
Paste link for additional information	https://halcollege.co.in/national-service-scheme/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

06

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

105

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Following adequate facilities are provided in the Institution for teaching learning activities.

Class rooms: 05 Laboratories: 03 Total Number of Computers: 43
Library & reading room: 01

Seminar hall: 01 Gymnasium Hall: 01

Classroom: There are 04 Classrooms fully-furnished, well
ventilated, spacious lecture rooms for conducting theory
classes

.Laboratories: College has 2 state of art well equipped
Computer Laboratories and one Electronics Laboratory for
performing practical and academic experiments prescribed by
SPPU.

Computing facilities: There are total 43 computers available in
the College. The entire computers area unit connected with
local area network and high speed internet facility.

Students can download articles, educational pdf files, browse
internet, prepare report, power point presentation etc.

Seminar hall: A Seminar hall having capacity 60 with good audio
visual facilities is provided and being used for conferences,
seminars, workshops and placement activities.

Auditorium: The auditorium/spacious Common space is available
in the campus having 200 seating capacity with good audio
visual facilities.

Library: College has fully computerized library with separate
reading facility available.

Modern Gymnasium: A modern well equipped gym is available in
the College.

Playground and stadium: Best playground available for the
college.

HOSPITAL: Multispecialty HAL hospital is in the vicinity of the
college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport facilities such as modern gymnasium, indoor stadium (HAL), well-furnished court (HAL), outdoor stadiums supports all types of indoor as well as outdoor sports like Cricket, Volleyball, Football, Basketball, Athletics, Badminton, etc.

Sufficient sports material and kits facilitate sports activities.

The spacious HAL stadium for outdoor events and community hall for indoor events are permitted by HAL authorities for the use of college sports activities.

The spacious HAL Stadium and the playground of the college are used for outdoor events such as Cricket, Football, Volley Ball, Basket Ball, Kabaddi, athletics, etc.

The College provides the facility for indoor games like Table tennis, Carom, Chess, etc. For other indoor games such as Badminton, badminton-court of HAL is used

The College has Incharge Physical Director to train and motivate students for sports. Mr. Y.M. Shinde, Sports Physical director is National Level Gold Medalist in Judo.

Besides, modern gymnasium facility is also provided for the benefit of the students

Tournaments are organized both for boys and girls separately

The boys and girls participate in cultural activities of the college

The institution promotes and encourages participation of women in intra- and inter-college sports and cultural competitions. Cultural activities are conducted throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halcollege.co.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

88848

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response: Yes Nature of Automation:-Partially automated Version: - Vriddhi version 2 'Vriddhi' Library management

software was purchased in the year of 2020 (Earlier it was Library Manager 3.0) and Annual maintenance fee of Rs.11,800/- (Rupees Eleven Thousand Eight Hundred only) is paidannually. This package has been designed to handle huge volumes,books and titles at lightning speed thus saving manpower.Features of VRIDDHI : Library services are computerizes and automated by using VRIDDHI library management software with OPAC facility. The Library has adopted open access system and all the books are bar-coded and circulation is maintained through VRIDDHIlibrary management software by using barcode scanner. Online Public Access Catalogue (OPAC) : Search for Books, Journals, CDs, etc.Reservation of Items Material List (Unique Titles), Purchase, Requisitions, etc.Other key features: Search for materials (Books, CDs, Journals,etc), Members, Vendors, Purchase orders, Transactions, Reservations,Budget Analysis, etc.

Database Management: Easy maintenance of database through Backup ,Restoring (Restoring the old database to the current one to referrer old details) Clearing the old transactions Importing and Exporting the data .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://halcollege.co.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39,359

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Computer Science as a stream under Science faculty, a team of dedicated staff is available for IT infrastructure and maintenance. The institute periodically upgrades it on requirements under the guidance of SPPU. There are total 43 computers and one server available in the College. The systems are connected with local area network (LAN) and internet with 100 Mbps speed with FTTH. The College has all time Wi-Fi facility on the campus. All the software's and other applications are periodically updated .The internet broadband connectivity is available on all nodes. The faculty is facilitated to prepare computer-aided teaching/learning materials .Instructional material in library provides requiredhelp to the faculty and students .The website address of the institute is www.halcollege.co.inThe College is updating its web site frequently. Computer systems are upgraded frequently .In addition, up- gradation and maintenance is

carried out as and when required.Provision made in the annual budget .The college has AMC. The experts frequently visit for smooth functioning of all the computer equipment's. Peripherals and the sub-systems which are not covered under AMC are maintained from same or other agencies. The College has appointed lab attendants toclean the computersand other facilities are also available in the lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://halcollege.co.in/infrastructure/

4.3.2 - Number of Computers

43

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

86378

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

H.A.L. College of Science & Commerce was certified by ISO: 9001:2015.

LABORATORY: Utilization: All the labs are used for the conduction of regular academic activities as per the time-table which is prepared before the commencement of every semester.

LIBRARY: Utilization: The transaction of books in library is done with the help of software VRIDDHI.

SPORTS FACILITY: Utilization: The sports facility is made available to all the students. Any sports equipment required by the students is given to them after duly entering in the register maintained by Physical Director.

COMPUTERS: Utilization: For labs, computers are used as per the time table. Staff/students utilize the computers by making entries in the log book maintained in every computer lab.

CLASS ROOMS: Utilization: Classrooms are used for the regular academic activities as per the time table. AUDITORIUM/OPEN SPACE:Utilization: Space is used for common programs such as Annual Gathering, Ganesh Festival, Guest Lectures,etc.

SEMINAR HALL:Utilization: Seminar halls are utilized to conduct various activities.

Maintenance: Time to time Maintenanceof all these physical, academic and support facilities are done regularly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://halcollege.co.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

330

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	*https://www.halcollege.co.in*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	*View File*

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

122

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of the College are initiated by students and they are also members of various bodies. Students constitute a major stakeholder in the institute's growth. The College maintains an excellent rapport with the student community. The opinions & views of the students are taken seriously by the College authorities. Hon. Secretary and Director General of Gokhale Education Society SIR Dr. M.S. Gosavi has given a moto to all colleges under GES as "Vidyarthi Devo Bhava" means "Student is GOD". Student(s) from each class is a member of Students' Council, as well as members of various committees of the institute as mentioned in below. IQAC, Grievances Redressal Committee, Anti-Ragging Committee, Anti-Sexual Harassment Committee, Reservation Cell, Students' Council, Women Empowerment Committee, Students' Development & Welfare Committee, Cultural Committee Alumni Committee, Magazine/News Letter Committee, Sports Committee, NSS Committee The student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence.

Major activities organized by students included 2021-22 are intercollegiate Kite Festival (Ban Nylon Manja) and COVID-19 awareness and active participation in COVID - 19 campaign.

The College promotes students to be part of various curricular and co-curricular activities and motivate them to be part of academic & administrative bodies/committees of the institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association. A registered Alumni Association is in collaboration with H.A.L. High School and Junior College wing. In the year 2019-20 College has celebrated 50th (Golden Jubilee) Year of HAL School formation in coordination with Alumni. In this program we have felicitatted to 50 Alumni of the institution. More than 1000 alumni have registered themselves for this mega event. Time to time Suggestions given by the alumni are considered for overall improvement of the college. The alumni have immensely contributedin terms of placements, guest lecturers, industry connect, During commerce association program, it was innaugurated by alumni Mrs. Pradnya Saini, HR Manager, HAL. Our prestigious alumni Mr. Nitin Bhalerao, CRPF - Assistant Commandant was killed in Naxal attack in Sukma, Chhattisgarh He

passed away on December 30, 2020. We have conveyed deep condolances to his family and reported same to SPPU, Pune. The alumni association builds a network among alumni and also connect with the corporate world. The alumni are advised to keep in touch with theassociation and participate in its meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	https://halcollege.co.in/jewels-of-halcsc/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Pursue Quality and Excellence in Computer Science, Information Technology and Commerce Studies through total involvement of students and staff.

MISSION: To prepare the youth of the region to face the challenges of the Age of Technology and Commerce keeping in mind the Central Values of Life.

OBJECTIVES:

- To provide knowledge and competency based courses in Computer Science, Commerce and Management.
- To ensure optimum participation of students in the curricular,co-curricular and extra-curricular activities.
- To train our faculty and non-teaching staff to upgrade their knowledge and skill to impart quality education and related services to our customers.

- To develop self-reliant learning habits among students.
- To develop quality environment to motivate the student for total personality development.

The following points highlight how vision and mission of the institution is in tune with the objectives of the Higher education policies of the Nation:

- Education for equality
- Removal of disparities
- Education for women's equality
- Education of scheduled castes, scheduled tribes, other educationally backward sections and areas,minorities,handicapped
- Technical and management education
- Innovations, research and development
- Management functions and change
- The cultural perspective
- Value education
- Books and libraries
- Education and environment
- Sports and physical education
- The evaluation process and examination reforms
- Teacher education.

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Gokhale Education Society has a decentralized administration,provides complete transparency: the decision making process. The governing body has given powers to the principal to take decision in Academic and Co-curricular activities. College Development Committee is functioning with effectiveness. The Principal conducts regular meetings with the staff and discuss the activities of the College. The HOD conducts meetings with faculties and Non teaching staff in the departments and discusses the activities. Under the guidance of the Management, Principal constitutes different committees for the successful operation of the institution. GES follows

standards in budgeting and over all transparency is maintained from proposal to expenditure statement. At the end of financial year the estimated budget is submitted to GES for the next academic year. The estimated budget proposal is based on the requirements provided by the faculty in-charges and supporting staff. Laboratory Equipments: List of equipments to be purchased with comparative quotation. Software: List of software's to be purchased with comparative quotation. Maintenance and spares: Includes servicing equipments, Internet/Wifi, Furniture maintenance etc.,

Research and Development: For the promotion of research activities and patents. Training and travel: For the faculties to participate in Faculty Development programmes, Workshops, internships etc. Miscellaneous Expenses: Stationary expenses

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Management believes in hard work and excellence in all dimensions in the way in which the faculty and the students gets opportunity to learn new skills to meet the global changes.It had been decided to conduct workshop, webinar,seminar, conference in offline mode.In academic year 2021-22 we have successfully conducted the various Programme by online/offline mode as given below. • College has organized Online International Environmental Awareness Quiz in coordination with Vasundhara Sanstha, Manmad. Organized under Student Development Cell in collaboration with MGNCRE, New Delhi .College was awarded a National Level Certificate from GOI for conducting Cleaning Campaign.

• College Admission Process was conducted under the Fly Over (Bridge) of Mumbai-Aagra Highway infront of main gate of HAL Township due to restricted entry in HAL campus.

• College has organized an online intercollegiate Kite Festival (Patang Mahotsav 2022) with arranging Slogan and Poetry competitions under the Women Empowerment Program. • College

students and staff have participated in Mazi Vasundhara Campaign by taking online Harit Shapath and awarded by Mazi Vasundhara Mitra Certificate for the College with 250 participants.

• Unique Activity performed is procuring fees for needy students from reputed Doctors' Association, Nashik

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://halcollege.co.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Executive Body: Executive body is the apex body of the college.There are more than 7-8 members in the executive council such as president, secretary, treasurer, Director-HR, Director-Estd., Director-Project and other members. Principal: Principal is the head of institution as administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC. Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator. Head of Department: He is a head and administrative responsibility of department and reported to principal. Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk. Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Link to Organogram of the institution webpage	http://www.halcollege.co.in /IQAC/Uploads
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff: Encouragement & Motivation: The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses.

Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral, Post-Doctoral Studies & the Non-Teaching Staff for pursuing higher studies to upgrade their qualification.

Funded Research Projects: The College always encourages & motivates Teaching Staff to undertake Research Projects in

reputed institutes and provides them Special / Duty Leaves to carry out their project work.

Courses Conducted by the Institute: The College also conducts FDPs and Short-Term Courses for Teachers.

Laboratory Safety Programs: Laboratory Safety Programs are conducted for Teaching and Non-Teaching staff regularly.

General Welfare Schemes for teaching and Non-Teaching Staff: Provident Funds: Employees Provident Fund (EPF)

Gymnasium: Well Equipped Gymnasium facility available

Sports: Sports Facility available.

Pat Pedhi (Credit Cooperative Society) : Financial assistance is provided to the members of Gokhale Education Society employees' credit Cooperative Society.

Felicitation: Gokhale Education Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.

Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV,Covid 19 Awareness Programs are conducted by the College from time-to-time.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: For Teaching Staff The Institution follows the Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University, Pune in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year.. Through these appraisals the College encourages professional growth and development. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Head of Department and the Principal who adds their remarks on the document and forwards them to the Management. Non teaching staff appointment and promotion Non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Suitable candidates are given appointment letters. O Non-teaching staff promotion: A list of candidates who are due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. Proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by our parent society - Gokhale Education Society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline.Gokhale Education society has created separate post "Registrar- Finance" to monitor financial transactions. Each payment voucher is signed by accounts office, Principal, Registrar-Finance and then Secretary & Director General, GES. Auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register

2. Library records and accession register.

3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of grants received (if any) as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is Self Financed institution. It raises its funds through only one resource such as fees from students. In addition of above mentioned source, college gets funds from SPPU, Pune for implementing National Service Scheme programs and Student Development Cell, Earn and Learn Scheme for the enrolled students. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before G E society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching- learning, examination and evaluation, research and development Practice-1 : e-governance IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.The College has developed a Common Server that preserves and provides all academic and official data under one system of online information. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. conducted by various departments Practice-2 : Human Resource Development IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain area. IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

College has ISO 9001:2015 Certification and IQAC playing a significant role in this regard. The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. IQAC organises seminar, presentations and discussion sessions to share and exchange the various teaching methodologies adopted.IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form.

File Description	Documents
Paste link for additional information	http://www.halcollege.co.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.halcollege.co.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote Gender equity, NSS of theCollege has Two student Representative separately - Boy and Girl.Under Our staff committedto the Gender equity goal, and it reflects in their academicendeavours.Special Welfare Activity: Every Year, College organizes KiteFestival specially for Girls and Women Staff (within the collegeand from outside collegs) on 13th January. Girl students and womenstaff can enjoy kite riding and the activity promotes genderequity and women empowerment. Safety & Security: 1. CCTV cameras have been fixed2. Statutory committees like Anti-Sexual harassment committee, Women Welfare and Empowerment Committee, GrievanceRedressal committee established.3. Anti-ragging committee takes in stake of raggingincidents, if any regularly. 4. Suggestion/complaint boxes are made available

Counseling: 1. The college has a well-defined student counselingsystem. Each student is allotted with a particular faculty. 2. A Student welfare and counseling committee isconstituted to monitor the student counseling process.

On 17th February 2022 : NSS Department of the College organized One Day Zonal Level Lecture Series on the topic of Gender Sensitization in collaboration with SPPU, Pune and MKSS, Pune. Niphad, Yeola, Dindori, Peth, Surgana, Chandwad, etc. Taluka students and POs have participated in the same.

On 26th February 2022 : NSS Program Officer P.D. Padekar and

two students Devang Bhavsar and Ms. Anjali Jagtap participated in the District Level Workshop on Gender sensitization organized by SNJB Chandwad College, SPPU, Pune and MKSS, Pune.

File Description	Documents
Annual gender sensitization action plan	https://halcollege.co.in/gender-equity-action-plan/
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://halcollege.co.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. College has been declared as Clean Campus in 2018-19. Plastic Free Campus is one of the Best Practice of the IQAC in our College.

a) Solid waste management: The institute has an effective mechanism for waste management. The non-bio degradable waste is placed into dustbins which are further collected by the municipal authorities.

b) Liquid waste management: An effective sewage treatment plant (STP) functions inside the college. The waste water coming out

from the RO plant is systematically utilized for plants in the campus.

c) E-waste management: The e-waste generated in the Institute are collected together from and handed over to an external e-waste recycling agency. Two artificial ponds (Shet Tale) are near to the campus - arroud 500 mtrs distance and are well maintened.

College do not generate any hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We are situated at HAL Township Campus, HAL Factory is a manufacturere in Aircrafts and having its branches all over Indiaat different places. So employees from all over the India are residing at Township under HAL roof. HAL Township is also known as mini India having Unity in diversity. We, as an educational Institution have demographic diversity as the students comes from different socio-economic backgrounds and come from diverse regions having their ownlanguage preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, labours, rickshaw drivers, house help to businesspersons and doctors, pilots, engineers, etc. With respect to the distinctiveness of every student , we try to ignite a feeling of 'mutual trust and friendship' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. We have English Part time teacher, she is from West Bangol, Other are Maharashtrian,and so on, so there is unity in diversity at campus as well. Peer platforms and informal support groups are created to provide an inclusive space for students. Teacher Mentors are assigned to the students so that help can be provided and special attention can be given.Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Syllabi of the Masters Courses included Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some days of significance that are commemorated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in classrooms, departments and around the campus. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. HEAWRC - HAL Employee Welfare association organizes various events on the occassion of Indian Constitution Day and students and staff are motivated by appriciating the participation by HEAWRC. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://halcollege.co.in/events/
Any other relevant information	https://halcollege.co.in/national-service-scheme/

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The range of activities tocommemorate the day is diverse, Birth and Death Anniversaries of prominent figures are commemorated with earnestness andenthusiasm. Our Society - Gokhale Education Society, Name is givenin the Honor of Namdar Gopal Krishna Gokhale - A great Philosopherand The Guru of Mahatma Gandhi. The NSS Unit collaborate to organize lectures by Historians or experts of the field so thatstaff and students can be enlightened. With a view ofraising awareness among students and staff members, we celebrate World Mental Health Day, No violance Day, etc. National days like Independence Day and Republic Day and Maharashtra Day are marked by mandatory hoisting of the flag. Dr. B R Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Great Shivaji Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great

ruler. Father of the Nation Mahatma Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: ISO 9001:2015 Certification College is ISO Certified Unit.Our two staff members namely Prof. U.S. Surve & Mr. P.D. Padekar are certified Internal Auditors forISO Certification. Best practice 2: KITE FESTIVAL - UNDER WOMEN EMPOWERMENT The College organizes intercollegiate Kite Festival exclusively for the girl students and women staff. In last 4 years we have received more than 500 participations which shows the popularity of this event. Best practice 3: Tree plantation and Census drive - The college initiated a tree plantation and census drive at the adopted village of NSS Unit of the College, at Shirwade (Wani), We have done the census of almost all the trees in and around the Shirwade village and same is submitted to the Forest Department, NSS Director SPPU, Pune and to the Collector of Nashik District. It is an unique activity done by our NSS Unit. We have recorded upto 13000 trees around village. Best practice 4: Cleanliness drives - The students and staff of NSS, regularly work for cleanliness drives. NSS volunteers collect This activity is being conducted for the last 13 years. Our Program Officer is now District Coordinator and District Nodal Officer.NSS Unit was awarded by SPPU, Pune. Best practice 5: e-waste management / Plastic Free Campus - The administrative office is digitized to reduce usage of paper. The e-waste and plastic waste is collected and given to the

agency for proper disposal.

File Description	Documents
Best practices in the Institutional website	https://halcollege.co.in/best-practices/
Any other relevant information	https://halcollege.co.in/best-practices/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. NETWORK INNOVATION - A Computer Departmental Magazine. It includes articles written or collected by the MSc Computer Science students, designing, printing, decoration, arrangement, etc. every thing is done by the students. Name suggests, it inculcate the habbit of innovation among the students, editorial work, designing work, printing related entreprenorial experience etc. can be nurtured through this innovation publication. Inhouse, with minimum cost are the important charactorisstics of this publiation. 2. Environmental projects- The students of S.Y. of all faculties undertake a compulsory course Environmental awareness and carry out field projects and visit Bird sanctuary, National Park, wildlife parks, biodiversity hotspots and Sewage or Effluent treatment plants. Through this the knowledge that is imparted to them in the classroom is confirmed through practical visits. 3. Contribution towards social and community development: The Postgraduate students of Social sciences carry out their dissertation projects related to cross cutting issues of the society like gender sensitization, carrying out Covid surveys. NSS Unit participates for community development. We have zero count of child labours in HAL Township area. 4. Department of Commerce conducts various activities under Commere Association focused towards community development and in the sectors of banking and finance and community development under the aegis of Bank Mitra. Postgraduate students also carry out research projects. There is an entrepreneurship development cell which instill entrepreneurial competencies among students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

FUTURE PLANS 1.NAAC preparation & Reaccreditation (Cycle III)

2.Certificate course for Under Graduate Classes

3.District Level Workshop under NSS

4.State Level Conference on Artificial Intelligence

5.Patang Mahotsav for Women Empowerment

6.Campaign for Plastic Hazard and Save Water