YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

H.A.L. College of Science and Commerce, Ozar-Township

- Name of the Head of the institution

Prof. Mrs. Anuradha C. Ahire

- Designation

Incharge Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02550278876

- Mobile No:

9922447402

- Registered e-mail

halcollege@rediffmail.com

- Alternate e-mail

halsc.college@gmail.com

- Address

OZAR TOWNSHIP, TAL-NIPHAD,DIST-NASHIK

- City/Town

NASHIK

- State/UT

MAHARASHTRA

- Pin Code

422207

2.Institutional status

- Affiliated / Constitution Colleges

AFFILIATED

- Type of Institution

Co-education

- Location

Rural

- Financial Status   **Self-financing**

- Name of the Affiliating University   **SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE**

- Name of the IQAC Coordinator   **Ms.Moriya Deepika Harisingh**

- Phone No.   **02550278876**

- Alternate phone No.   **02550278571**

- Mobile   **8208062920**

- IQAC e-mail address   **halcollege@rediffmail.com**

- Alternate e-mail address   **anuahire@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://halcollege.co.in/wp-content/uploads/2024/04/6_AQAR-2022-23-Report.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

https://halcollege.co.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.25**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.65**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B**	**2.22**	**2024**	**23/05/2024**	**22/05/2029**

6.Date of Establishment of IQAC   **01/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
college	scholarship	STATE GOVERNMENT	2023-24	777990
College	BSD	SPPU	2023-24	20532
College	NSS	SPPU	2023-24	79414

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **09**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

ISO 9001: 2015 Recertification audit was conducted

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
ISO AUDIT	ounducted two internal and one Reacrediation ISO Audit
NSS	Conducted various activities
SDC	Conducted various activities for women empowerment, self employement, self defence
Publication of Annual Magazine	COSCIECO 2023-24

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	19/04/2024

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	H.A.L. College of Science and Commerce, Ozar-Township
• Name of the Head of the institution	Prof. Mrs. Anuradha C. Ahire
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02550278876
• Mobile No:	9922447402
• Registered e-mail	halcollege@rediffmail.com
• Alternate e-mail	halsc.college@gmail.com
• Address	OZAR TOWNSHIP, TAL-NIPHAD,DIST-NASHIK
• City/Town	NASHIK
• State/UT	MAHARASHTRA
• Pin Code	422207

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• Affiliated / Constitution Colleges	AFFILIATED
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• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE

• Name of the IQAC Coordinator	**Ms.Moriya Deepika Harisingh**
• Phone No.	**02550278876**
• Alternate phone No.	**02550278571**
• Mobile	**8208062920**
• IQAC e-mail address	**halcollege@rediffmail.com**
• Alternate e-mail address	**anuahire@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://halcollege.co.in/wp-content/uploads/2024/04/6_AQAR-2022-23-Report.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://halcollege.co.in/academic-calendar/

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• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	09	
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College Development Committee	19/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	13/02/2024

15. Multidisciplinary / interdisciplinary

The college is focused on its vision and the mission to carry out for the socio-economic and holistic development of the students coming from the urban/rural areas surrounding the collegeas well as pursue Excellence in Computer Science, Information Technology & Commerce to make the students ready for accepting the challenges in Computers, Information Technology and Digital Era. Apart from academic pursuits, great emphasis is laid on a range of co-curricular activities, discipline and character building of the students. Important days like International Yoga Day, International Women's Day, Environment Day are to be celebrated and observed bringing together all the disciplines of the college. The value added course "Democracy Election and Governance is offered to First year B.Com and B.Sc students and "Computerised accounting" is offered to F.Y.B.Com students for Employability and skill enhancement.

16. Academic bank of credits (ABC):

In the direction of Academic Bank of Credits the guidelines issued by the Savitribai Phule Pune University, Pune is being implemented by the institute and the registration process of students have been started. Majority of students registered themselves in ABC

17. Skill development:

The College is yet to start any Skill Development Course but shall soon start with programmes. The College has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum. Students of B.Sc./B.Com ,M.Sc.-I and II choose

sujects like Human Rights-I ,Human rights- II,Democracy Election and Governance,Cyber Security etc

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college tries to inculcate tolerance and respect for all languages and culture among the students. Hindi, English and Marathi are the main languages spoken by majority of the students. As many students come from rural area, our faculty members explain in both media, English (which is the standard medium of teaching) and Marathi / Hindi (for better understanding). The In order to preserve our Country's rich heritage various ,activities like Mehendi, Rangoli, dance, singing competition are organized. Every year the college also celebrates various festivals and programs are held and Marathi Basha Divas. Yoga which is considered as India's best gift to the world is taught both to the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college runs UG and PG courses on CBCS pattern such as B.Sc (Computer Science) and M.Sc (Computer Science). The university reconstructed the syllabus of all the courses and our college faculties attended the workshops timely organized Savitribai Phule Pune University, Pune. The college runs two UG programs B.Sc (Computer Science) and B.Com. as well as one PG program M.Sc (Computer Science). Each program has its own Program Outcomes and Course Outcomes. All courses are design by considering the present industry requirements/Demands and employabilty. At the end of each semsester university conducts the examination and based its result the appropriate actions are to be taken if nessesary.

20.Distance education/online education:

The College offers all the courses in the regular offline mode.Online teaching is also used whenever required. The faculty members use various online tools for teaching-learning process. All staff members also provide online study material of their respective subject. The college library provides E-Book facility. College has made MOU with EXCELR for online courses of Computer Science for all classes of computer Science. Each course is of 30 hrs.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**231**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**309**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**64**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**5**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**9839231**
4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum developed by the University Bord of studies and the guidelines of the statutory bodies for developing and/or restructuring of curriculums by addressing the recent technologies are strictly followed. The syllabi of programs B.Com, B.Sc. (Computer Science) and M.Sc. (Computer Science) have been updated as per industry requirements by the BOS of university.

- **All the courses of the College are fostering global competencies among the students to learn the versatile technologies.**
- **The thrust is on the knowledge gain, practical implementation, soft skills development like communication skills, personality development, leadership, team work, problem solving and case studies.**
- **Environmental awareness course is compulsory for all UG programs contributing to national development and inculcating the value system among the students.**

College receives the updated curriculum/syllabi of the each course whenever it is updated. It is also made available at University Website and in College Library. College has adopted ISO 9001:2015,

induction session is conducted for new students in first year and they are made aware about the current syllabi. The Institution ensures effective curriculum delivery through a well-planned and documented process.

- Academic calendar
- Time tables
- Teaching Plans
- Use of Teaching and ICT Facilities
- Library Facilities
- Continuous Internal Evaluation System
- The Role of IQAC

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar of the University is strictly followed for the Examination and extension activities which are mandatory for the institution. The IQAC of our Institute prepares a college academic calendar well in advance for the current academic year. It is placed before College Development Committee for the final approval. College academic calendar contains various details of major institutional events to be organized, important days to be celebrated during the year and also the expected dates of Examinations are mentioned. While preparing the Academic Calendar care is taken by the IQAC to ensure holistic development of the students.

Academic Calendar includes well planned curricular, extracurricular and co-curricular activities throughout the year with future action plan. Internal Examinations are conducted before the university examinations. With this College follows rules and regulations of Choice Based Credit System adopted by the SPPU Pune. As per CBCS guidelines Class tests, Open book tests, project works, field visits, seminars, assignments, group discussions etc. procedures are applied to have continual evaluation of the students. All the collected marks and summarized data then uploaded on University website for final mark entry under the guidance of College Examination Officer with approval by

the Principal of college.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

102

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

102

File Description	Documents
Any additional information	<u>View File</u>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier and harmonious working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

1. **Gender: To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted Women Empowerment Committee, Anti-Sexual Harassment Committee and Internal Complaint Cell to effectively curb any unhealthy working condition for the women employees and to increase their morale and empower them.**
2. **Environment and Sustainability: The University has made it**

compulsory to study "Environmental studies" in their regular curriculum at Second Year to create awareness related to various environmental issues the world is facing. Students are given ample opportunity to learn about the climate change and potential hazards of climate change.

3. Human Values and Professional Ethics: The University has made it mandatory to study the "Constitution of India and Professional Ethics" and "Human Rights" to provide basic information about Indian constitution, to identify individual role and ethical responsibility towards society and to understand human rights and its implications. This course helps the students to gain knowledge, legal literacy and thereby to take competitive examinations.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

152

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

`660`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`150`

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

`The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with explanations and notes. Revision classes and counselling sessions are held and additional teaching is taken up if required.`

`The department assesses the learning levels of the students in two ways at the time of the commencement of the program. Students enrolled in the department are identified as slow and advanced learners based on the degree of marks obtained.`

`Advanced learners and slow learners have identified as per their responses in the classroom as well as the performance in the Unit test, internal examinations.`

`Following activities are done by teachers for students:`

`Slow learners:`

`1. Individual counselling.`

2. Remedial Teaching

3. Extra notes.

4. Group discussion session.

5. Internal examination process.

6. Encouragement in NSS, Sports, and academic activities.

7. Extra library books.

Advance learners:

1. Advance notes

2. Seminar sessions

3. Participative learning sessions i.e., Self-Discipline Day & Teachers Day

4. In order to enhance their confidence level, the department conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
231	15

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental Learning: Mini projects at SY & TY B.Sc.(Computer Science) and major projects at M.Sc.(Computer Science)- I & II help in imparting the required technical and analytical skills to the students. They have to do internships in industries & industrial visits.

Participative Learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars, Workshops and Online Certification Courses which enhance their knowledge, skills and confidence.

Problem Solving: Encourage the students to actively participate in Avishkar, the University Level activity event as well as in Training and Placement, Entrepreneurship Development and assisting in consultancy activities.

Overall Development: encourage the students to be a part of NSS, SDO, Cultural activities.

Online Courses: Teacher's suggest free online courses for students to acquire extra knowledge related to curriculum.

Industry Connect: Seminar halls & laboratories are digitally equipped to organize guest lectures, expert talks and various hands-on sessions.

Online Quiz: Online quizzes are organized for students during the teaching learning process.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute ICT Tools:

1. **Projectors- projectors are available in different classrooms/labs**
2. **Desktop - Arranged at Computer Lab, electronic lab, library, NSS department and staff room.**
3. **Printers- They are installed at Labs, HOD Cabins and all prominent places.**
4. **Seminar Room- seminar hall are equipped with all digital facilities.**
5. **Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom (whenever necessary)**
6. **Digital Library resources (e.g National Digital Library)**

Use of ICT By Faculty

1. **PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.**
2. **Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.**
3. **Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

70

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college academic calendar is prepared at the commencement of academic year, which exhibits dates of Internal as well as university theory and practical examination and paper assessments, etc. College Examination Officer (CEO), internal senior supervisor are responsible to conduct and control all university exams, paper assessment and record keeping. The allotment of the invigilation duties, seating arrangements and schedule of the subjects are controlled by CEO. The Institute has a robust and transparent system mechanism of internal assessment. The question paper will be prepared as per the norms of the SPPU, Pune. The faculty members prepare the question papers pertaining to the subject with knowledge levels and course outcomes. The question papers are prepared well in advance and get it approved by Principal, HOD and CEO. The college maintains strict, impartial, impersonal, confidential vigilant in smooth conduct of Internal Assessment aided with in house supervision, strictly adhering to university norms. Invigilation work is assigned to faculty members and also the internal squad team is constituted comprising senior faculty members. The scheme of evaluation of Internal Assessment is already explained to the students at the start of academic year. Any discrepancy in the evaluation is duly addressed. The Internal marks are then uploaded on University portal when it gets open by the examination section of SPPU, Pune. The process is kept confidential by providing login credentials to the individual teachers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the College level, University Examination committee, comprises of The Principal as Chief Superintendent of Examinations, College Examination Officer (CEO), senior faculty and other teaching staff as members. It is formed to handle and deal with examination related grievances. The access to the Special Grievances Registration System of SPPU is given to the students. The issues are also addressed and resolved by the University on time. The student can apply photocopy of the answer sheets and apply for revaluation as per the university norms. Any grievances related to university question paper like out of syllabus; after making an analysis by the subject handling faculties with Department Head intern proceed the same to the University immediately through the Principal. Repeated questions, improper split of marks, missing data, and marks missed and wrong question number during semester exams are reported to the Principal in turn communicated to the Registrar Evaluation of the University. University decision or information after resolving the grievances is intimated to the Principal. It is also conveyed to the students through CEO.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through: 1. Institute website, 2. Notice Boards, 3. Department notice boards, 4. College annual magazines, 5. Quality Monitoring and Quality Improvement Chart under ISO as RESULT ANALYSIS OF THE ACADEMIC YEAR. Awareness about outcomes are made aware to students by faculty at the beginning of the semester and through induction programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2023/Forms/AllItems.aspx
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Target of Course Result (Computer Science & Commerce) is set for the current academic year based on the performance of the previous academic year. Under ISO Certification College administration prepares Quality Objective and Quality Performance chart, one of the Quality Objective is Result of each course. Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination. Attainment level is measured in terms of actual percentage of student getting a set percentage of marks. If target levels of Program Outcomes are attained, then higher attainment levels will be set for the next academic year for the continuous improvement. If targets are not achieved the program should put in place of an action plan to attain the target in subsequent years. Target & Attainment Levels: Percentage of Passing in the examination : Overall Above 95 % Science Undergraduate at First & Second year Above 80 % Commerce Undergraduate at First & Second year Above 80 % T. Y. B. Sc. (Computer Science) Above 80 % T. Y. B. Com Above 80 % Post-graduate - M. Sc. (Computer Science) Above 90%

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2023/Forms/AllItems.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

```
35
```

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1qrgYe7GxbLieLp0dVVuuKtYXVSeev3le/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

```
0
```

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute carried out many extension activities every year based on social, environment, moral and Health awareness like yoga, Voter Awareness, organ donation, Swacchata Rally, Career Guidance, Unity Awareness, Population Control Awareness, Nirbhay Kanya Abhiyan. NSS unit of the college organizes a special residential camp in adopted villages.

The institute is very conscious about environmental issues like forestation, pollution, biodiversity loss etc. So, to build awareness among society; different activities like Cleanliness Campaign, Green Campus etc. are organized.

Knowing good moral values such as kindness, humility, courage and compassion at an early age is needed to build human character. To inculcate moral values in students and society, the college has organized and celebrated Teachers day, Organ Donation Day etc.

Various committees such as Sexual Harassment Prevention Committee, Student Development Cell and Anti Ragging Committee are actively working and monitoring the daily activities in this regard.

As per the direction of the Government of India, we have celebrated the campaign "Meri Mati, Mera Desh", Campaign "Swacchata Hi Seva''. To participate in this program, the institute organized various competitions like Essay Competition, Poster Competition and activities to sensitize national integrity by celebrating the birth and death anniversary of national leaders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

267

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

33

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

H.A.L. College of Science & Commerce was established in June 1986, by the Gokhale Education Society in the H.A.L. Township of Ozar in a rural area near, Nashik to impart quality education in the field of Computer Science & Commerce.

Following adequate facilities are provided in the Institution for teaching learning activities.

- The Institute's campus occupies 10117.1 Sq. meter of land.
- Class rooms: 05
- 03
- Total Number of Computers: 50
- Library & reading room: 01
- Seminar hall: 01 with ICT facilities having capacity of 60 participants used for conferences, seminars, workshops and placement activities.
- Gymnasium Hall: 01
- 04
- Laboratories: 2 Computer Laboratories and one Electronics Laboratory
- Computing facilities: There are total 50 computers available in the College. The entire computers area unit connected with local area network and high speed internet facility with bandwidth. Students can download articles, educational pdf files, browse internet, prepare report, power point presentation etc.
- The auditorium/spacious Common space is available in the campus having 200 seating capacity with good audio visual facilities.

- College has fully computerized library with separate reading facility available.
- Modern Gymnasium: A modern well equipped gym is available in the College.
- Playground and stadium: Best playground available of the college.
- Multispecialty HAL hospital is in the vicinity of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Sport facilities such as modern gymnasium, indoor stadium (HAL), well-furnished court (HAL), outdoor stadiums supports all types of indoor as well as outdoor sports like Cricket, Volleyball, Football, Basketball, Athletics, Badminton, etc.
- Sufficient sports material and kits facilitate for sports activities.
- The spacious HAL stadium for outdoor events and community hall for indoor events are permitted by HAL authorities for the use of college sports activities.
- The spacious HAL Stadium and the playground of the college are used for outdoor events such as Cricket, Football, Volley Ball, Basket Ball, Kabaddi, Athletics, etc.
- The College provides the facility for indoor games like Table tennis,Carom, Chess, etc. For other indoor games such as Badminton, Badminton-court of HAL is used.
- The College has Incharge Physical Director to train and motivate students for sports. Mr. Y.M. Shinde, Sports Physical director is National Level Gold Medalist in Judo.
- Besides, modern gymnasium facility is also provided for the benefit of the students to enhance their growth and development.
- Tournaments are organized both for boys and girls separately.
- The boys and girls are participated in cultural activities of the College.
- The institution promotes and encourages participation of women in intra- and inter-college sports and cultural

competitions.Cultural activities are conducted throughout the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1260782

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes The college library has Partially automated Version: -Vriddhi version 2.

Library management software was purchased in the year of 2020. Its Annual maintenance fee of Rs.11,800/- (Rupees Eleven Thousand Eight Hundred only) is paid annually.

- This package has been designed to handle huge volumes, books and titles atlightning speed thus saving manpower.
- Features of VRIDDHI : Library services are computerizes and automated by using VRIDDHI library management software with OPAC facility. The Library has adopted open access system and all the books are bar-coded and circulation is maintained through VRIDDHI library management software by using barcode scanner.

- Online Public Access Catalogue (OPAC) : Search for Books, Journals, CDs, etc. Reservation of Items Material List (Unique Titles), Purchase, Requisitions, etc.
- Other key features: Search for materials (Books, CDs, Journals,etc), Members, Vendors, Purchase orders, Transactions, Reservations, Budget Analysis, etc. Membership and subscription to e-books is available. The library is frequently and optimally by students and faculty.
- Database Management: Easy maintenance of database through Backup

Restoring (Restoring the old database to the current one to referrer

Old details) Clearing the old transactions, Importing and Exporting the data.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

16548

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has Computer Science as a stream under Science faculty, a team of dedicated staff is available for IT infrastructure and maintenance. The institute periodically upgrades it on requirements under the guidance of SPPU.

There are total 50 computers and one server available in the College. The systems are connected with local area network (LAN) and internet with 100 Mbps speed with FTTH. The College has all time Wi-Fi facility on the campus.

All the software's and other applications are periodically updated .The internet broadband connectivity is available on all nodes. The faculty is facilitated to prepare computer-aided teaching/learning materials .Instructional material

in library provides required help to the faculty and students .The website address of the institute is www.halcollege.co.in. The College is updating its web site frequently. Computer systems are upgraded frequently .In addition,

Up- gradation and maintenance is carried out as and when required.

Provision made in the annual budget .The college has AMC. The experts frequently visit for smooth functioning of all the computer equipment's. Peripherals and the sub-systems which are not covered under AMC are maintained from same or other agencies. The College has appointed lab attendants to clean the computers and other facilities are also available in the lab.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1527351

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

H.A.L. College of Science & Commerce was certified by ISO: 9001:2015.

LABORATORY: Utilization: All the labs are used for the conduction of regular academic activities as per the time-table which is prepared before the commencement of every semester.

LIBRARY: Utilization: The transaction of books in library is done with the help of software VRIDDHI.

SPORTS FACILITY: Utilization: The sports facility is made

available to all the students. Any sports equipment required by the students is given to them after duly entering in the register maintained by Physical Director.

COMPUTERS: Utilization: For labs, computers are used as per the time table. Staff/students utilize the computers by making entries in the log book maintained in every computer lab.

CLASS ROOMS: Utilization: Classrooms are used for the regular academic activities as per the time table. AUDITORIUM/OPEN SPACE: Utilization: Space is used for common programs such as Annual Gathering, Ganesh Festival, Guest Lectures,etc.

SEMINAR HALL: Utilization: Seminar halls are utilized to conduct various activities.

Maintenance: Time to time Maintenance of all these physical, academic and support facilities are done regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://halcollege.co.in/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

83

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Major activities of the College are initiated by students and they are also members of various bodies. Students constitute a major stakeholder in the institute's growth. The College maintains an excellent rapport with the student community. The opinions & views of the students are taken seriously by the College authorities. Hon. Secretary and Director General of Gokhale Education Society Dr. D.P. Deshpande has given a moto to all colleges under GES as "Vidyarthi Devo Bhava" means "Student is GOD". Student(s) from each class is a member of Students' Council, as well as members of various committees of the institute as mentioned in below. IQAC,

Grievances Redressal Committee, Anti-Ragging Committee, AntiSexual Harassment Committee, Reservation Cell, Students' Council, Women Empowerment Committee, Students' Development & Welfare Committee, Cultural Committee Alumni Committee, Magazine/News Letter Committee, Sports Committee, NSS Committee Student representatives in the above committees play an important role by actively participating and providing suggestions for overall improvement of the academic ambiance and to build the culture of excellence. Major activities organized by students included in 2023-24 are Meri Mati Mera Desh, Selfie with Tiranga and Swachchata hi Sewa campaign. The College promotes students to be part of various curricular and co-curricular activities and motivate them to be part of academic & administrative bodies/committees of the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a strong alumni association. A registered Alumni Association is in collaboration with H.A.L. High School and Junior College wing. Time to time Suggestions given by the alumni is considered for overall improvement of the college. The alumni have immensely contributed in terms of placements, guest lecturers, industry connect, National Service Scheme Programs and guidance for UG / PG studies. The alumni association builds a network among alumni and also connects with the corporate world. The association helps in holding interactive sessions to motivate current students about the employability and educational opportunities abroad. Purification kit for the students and by the alumni students is an unique activity. The Alumni provide feedback on their abilities gained during their course and provide valuable recommendations for improvements. The alumni are advised to keep in touch with the association and participate in meetings and furnish updates of information with regard to their career progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: Pursue Quality and Excellence in Computer Science, Information Technology and Commerce Studies through total involvement of students and staff.

MISSION: To prepare the youth of the region to face the challenges of the Age of Technology and Commerce keeping in mind the Central Values of Life.

OBJECTIVES:

- **To provide knowledge and competency based courses in Computer Science, Commerce and Management.**
- **To ensure optimum participation of students in the curricular, co-curricular and extra-curricular activities.**
- **To train our faculty and non-teaching staff to upgrade their knowledge and skill to impart quality education and related services to our customers.**
- **To develop self-reliant learning habits among students. To develop quality environment to motivate the student for total personality development.**
- **The following points highlight how vision and mission of the institution is in tune with the objectives of the Higher education policies of the Nation:**
- **Education for equality**
- **Removal of disparities**
- **Education for women's equality**
- **Education of scheduled castes, scheduled tribes, others educationally backward sections and areas, minorities, handicapped**
- **Technical and management education**
- **Innovations, research and development**
- **Management functions and change**
- **The cultural perspective**
- **Value education**
- **Books and libraries**
- **Education and environment**
- **Sports and physical education**
- **The evaluation process and examination reforms**
- **Teacher education.**

File Description	Documents
Paste link for additional information	https://halcollege.co.in/vision-mission-and-quality-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- **Gokhale Education Society has a decentralized**

- administration, provides complete transparency in decision making process.
- The governing body has given powers to the principal to take decision in Academic and Co-curricular activities.
- College Development Committee is functioning with effectiveness.
- The Principal conducts regular meetings with the staff and discuss the activities of the College.
- The HOD conducts meetings with faculties and Non-teaching staff in the departments and discusses the activities.
- Under the guidance of the Management, Principal constitutes different committees for the successful operations of the institution.
- GES follows standards in budgeting and overall transparency is maintained from proposal to expenditure statement.
- The estimated budget proposal is based on the requirements provided by the faculty in-charges and supporting staff.
- Laboratory Equipment's: List of equipment's to be purchased with comparative quotation.
- Software: List of software's to be purchased with comparative quotation.
- Maintenance and spares: Includes servicing equipment's, Internet/Wi-Fi, Furniture maintenance etc.
- Research and Development: For the promotion of research activities and patents.
- Training and travel: Travelling and dearness allowances and registration fees have been given to faculty members for participating in Faculty Development Programs, Workshops, and Internships etc.
- Miscellaneous Expenses: Stationary Expenses.
- Every financial year, the financial audit has been carried out by the GES dedicated agency.

File Description	Documents
Paste link for additional information	https://halcollege.co.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College Management believes in hard work and excellence in all dimensions in the way in which the faculty and the students gets opportunity to learn new skills to meet the global changes. It had

been decided to conduct workshop,webinar,seminar,etc

In academic year 2023-24 we have successfully conducted the various Programme as given below.

- NSS Unit of the college has celebrated International Yoga Day.
- NSS Unit and Student's Development Cell of College Conducted Essay Competition on Topics "1.Phalbag 2.Pnachpran".
- NSS Unit of the college celebrated "Organ Donation Day".
- NSS Unit of the college celebrated "Meri Maati Mera desh" Campaign.
- Parents Teacher Meet for Commerce Stream and good response received from Commerce students - parents.
- Ganesh Festival, Teacher's Day and NSS Day was celebrated in the College.
- National Voter Day celebrated at the college and the pledge taken by 72 NSS volunteers & Teachers.
- "Career Guidance Program" was organized by "Sahityaratna Annabhau Sathe Seva Samiti Nashik
- A one day workshop was organized by our college under the Students' Development Board about Artificial Intelligence.
- ISO External audit was conducted
- Annual Sports Events,Annual gathering and Cultural events of 2023-24 were organized.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://halcollege.co.in/
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Executive Body: Executive body is the apex body of the college. There are more than 7-8 members in the executive council such as president, secretary, treasurer, Director-HR, Director-Estd. , Director-Project and other members.
- College Development Committee: Principal is the head of institution as administrative officer and member secretary

in CDC. He is assisted in his responsibility by IQAC College Development Committee: The college development committee comprises of president, secretary, head of department, teacher representative, non- teaching representative, IQAC coordinator, student representative, principal as member secretary and local member. There are 15 members in the CDC.

- Internal Quality Assurance Cell: IQAC play a catalytic role in college for quality enhancement. It comprises 20 members including principal, management representative, and nominee from local society, teacher representative, student representative, alumni representative, industrialist representative, non-teaching representative, and coordinator. Head of Department: He is a head and administrative responsibility of department and reported to principal. Office Head Clerk: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk. Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has decentralized process of administration. The committee comprises faculty members, non-teaching staff, students, etc.

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Link to Organogram of the Institution webpage	https://halcollege.co.in/organogram-of-the-college/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes for Teaching and non-Teaching Staff:

- **Encouragement & Motivation: To upgrade their qualification, Faculty Development Program /Orientation / Refresher / Short Term Courses as well as higher studies.**
- **Courses Conducted by the Institute: The College also conducts FDPs and Short-Term Courses for Teachers.**
- **Laboratory Safety Programs: Laboratory Safety Programs are conducted for Teaching and Non-Teaching staff regularly.**
- **General Welfare Schemes for teaching and Non-Teaching Staff: Employees Provident Fund (EPF)**
- **Gymnasium: Well Equipped Gymnasium facility available Sports: Sports Facility available.**
- **Felicitation: Gokhale Education Society felicitates Teaching and Non-Teaching Staff every year for their outstanding contribution in teaching, research, extension activities, administrative work and other achievements.**
- **Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV, Covid 19 Awareness Programs are conducted by the College from time-to-time.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: For Teaching Staff The Institution follows the Performance Appraisal System laid down by the UGC and implemented by Savitribai Phule Pune University,Pune in the Form of Performance based appraisal system the Minimum norms of Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres.Confidential Report of Teaching and Non-Teaching Staff is prepared by Principal of the College every year.Through theseappraisals the College encourages professional growth and development. Performance Appraisal System is implemented for both teaching and non-teaching staff. The Head of Department and the Principal who adds their remarks on the document and forwards them to the Management. Non teaching staff appointment and promotion Non-teaching staff appointments: On the basis of workload received from Joint Director of Higher Education a roster is verified from the SPPU and Joint Director, Higher Education, Pune region, Pune. NOC is obtained from the Joint Director for advertisement of various posts. Vacancies are advertised in local/national newspaper and interviews are conducted. On the basis of interview, candidates are given appointment. Suitable candidates are given appointment letters.Non-teaching staff promotion: A list of candidates who are due for promotion is prepared by the college on the basis of seniority, roster points, educational qualification etc. Proposal for pay fixation is sent to the Joint Director, Pune region along with necessary documents.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal-external audits are conducted regularly. Internal auditor is appointed by our parent society - Gokhale Education Society. Internal auditor checks 1. All receipts and payment vouchers 2. Utilization of funds received from various agencies.

College has separate mechanism to ensure financial discipline.Gokhale Education society has created separate post "Registrar- Finance" to monitor financial transactions. Each payment voucher is signed by accounts office, Principal, Registrar-Finance and then Secretary & Director General, GES. Auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to respective agency. External audit is done annually after completion of financial year. External auditor is also appointed by parent society. External auditor checks

1. Purchase register and dead stock register 2. Library records and accession register. 3. Receipts and payments

External auditor checks whether proper procedure is followed for utilization of grants received (if any) as well as whether expenditure is allowed under particular head and its limit. Queries raised by auditor are duly clarified and no queries remain pending till date.

File Description	Documents
Paste link for additional information	<u>https://halcollege.co.in</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College is Self Financed institution. It raises its funds through only one resource such as fees from students. In addition of above mentioned source, college gets funds from SPPU, Pune for implementing National Service Scheme programs and Student Development Cell, Earn and Learn Scheme for the enrolled students. Endowment Scholarships from alumni are also source of funds for college. Purchasing Committee takes decision of purchase of capital equipments. Well defined procedure is followed for purchases. Committee reviews quotations given by vendors thoroughly and final decision is taken on the basis of comparative analysis. Every year budget is prepared taking into consideration requirements of each department, office and various committees. Budget is presented before G E society and approved by same. Utilization of budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure

File Description	Documents
Paste link for additional information	https://halcollege.co.in
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development Practice-1 :e-governance IQAC has focused on the implementation of e-governance in the areas like Planning, Administration, Finance and Accounts, Admission Process, Examination and Evaluation.The College has developed a Common Server that preserves and provides all academic and official data under one system of online information. The information and details provided in all respective folders on this server are later procured for many official purposes like drafting of magazine reports, annual reports, higher education reports, submission of AQAR and preparation of SSR etc. conducted by various departments Practice-2 : Human Resource Development IQAC initiates Capacity Building Programmes for teaching and administrative staff throughout the year.For teaching faculty efforts are taken for enhancing knowledge from domain area.IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has ISO 9001:2015 Certification and IQAC playing a significant role in this regard. The college has a functional IQAC setup as per norms that includes Teacher Representatives, Members from Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, Industry and Parent. IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process.

IQAC organises induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. IQAC organises seminar, presentations and discussion sessions to share and exchange the various teaching methodologies adopted.IQAC also organises training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and cocurricular and extracurricular activity. Every year teacher is expected to fill annual Performance Based Appraisal Form.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote Gender equity, NSS of the College has Two student

Representative separately - Boy and Girl. Under Our staff committee to the Gender equity goal, and it reflects in their academic endeavours.

Special Welfare Activity:

1. Every Year, College organizes Womens day on 7th March.
2. One day program under Nirbhay kanya abhiyan on 12th February for the girl students.

Safety & Security:

1. C.C.T.V. cameras have been fixed

2. Statutory committees like Anti-Sexual harassment committee, Women Welfare and Empowerment Committee, Grievance Redressal committee established.

3. Antiragging committee takes in stake of ragging incidents, if any regularly.

Counselling:

1. The college has a well-defined student counseling system. Each student is allotted with a particular faculty.

2. A Student welfare and counseling committee is constituted to monitor the student counseling process.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/my-drive
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://halcollege.co.in/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. College has been declared as Clean Campus in 2018-19. Plastic Free Campus is one of the Best Practice of the IQAC in our College.

a) Solid waste management:

The institute has an effective mechanism for waste management. The non-bio degradable waste is placed into dustbins which are further collected by the municipal authorities.

b) Liquid waste management:

An effective sewage treatment plant (STP) functions inside the college. The waste water coming out from the RO plant is systematically utilized for plants in the campus.

c) E-waste management:

The e-waste generated in the Institute are collected together from and handed over to an external e-waste recycling agency. Two artificial ponds are near to the campus - around 500 metres distance and are well maintained. College do not generate any hazardous chemical and radioactive waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/19Kg71UC6eSNFjaQXY1vWryB9M1MODz-0/view?usp=drive_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is situated at Hindustan Aeronautics Limited (HAL) Township Campus where HAL employees reside. HAL Township is also known as mini India having Unity in diversity.

Our college is an educational Institution having demographic diversity as the students come from different socio-economic backgrounds and come from diverse regions having their own language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, labours, rickshaw drivers, house help to businesspersons and doctors, pilots, engineers, etc.

With respect to the distinctiveness of every student, the college try to ignite a feeling of 'mutual trust and friendship' among all the members of the institution by giving space to each and every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place.

English teacher of our college is from West Bengal, others are from UP and Maharashtra, Thus in our college we found unity in diversity as well. Mentor Mentee help to provide and give special attention. Scholarships are offered by staff and alumni over and beyond to include students from weaker economic sections. This ensures that no student suffers due to lack of finances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year, which caters to introduce the staff and students to their rights and

responsibilities. Ethical practices and responsible behaviours expected from the staff and students are conveyed in it. The Syllabi of the Masters Courses includes Credits for 'Human Rights' and 'Constitution'. The Under-Graduate Syllabi includes Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Fundamental Duties Day are some significant days that are celebrated every year by the college. The Preamble, Pledge and certain sections of the Constitution are displayed in college campus. In keeping with the Constitutional Responsibility of reserving and caring for the Environment, college organizes activities with themes surrounding Environmental concerns. HEAWRC - HAL Employee Welfare association organizes various events on the occasion of Indian Constitution Day and students and staff are motivated by appreciating the participation by HEAWRC. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behaviour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The range of activities to commemorate the day is diverse, Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. Our Society - Gokhale Education Society, Name is given in the Honor of Namdar Gopal Krishna Gokhale - A great Philosopher and The Guru of Mahatma Gandhi. The NSS Unit collaborate to organize lectures by Historians or experts of the field so that staff and students can be enlightened. With a view of raising awareness among students and staff members, we celebrate World Mental Health Day, No violence Day, etc. National days like Independence Day and Republic Day and Maharashtra Day are marked by mandatory hoisting of the flag. Dr. B R Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr.Ambedkar. Great Shivaji Jayanti is celebrated on 19th February by a felicitation of the bust of Shivaji Maharaj followed by lecture on the life and principles of the great ruler.

Father of the Nation Mahatma Gandhi Jayanti is an occasion that is commemorated by the college by organising a talk for the staff members as an opportunity of getting to know the principles of our great leader. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice 1: ISO 9001:2015 Certification

College is ISO Certified Unit. WE Gokhale Education Society has more than 25 College and 50 schools and educational institutes, all are ISO Certified. Earlier it was 9001:2008 upgraded to 9001:2015 now. Our two staff members namely Prof. U.S. Surve, Vice-Pricnipal IQAC coordinator are certified Internal Auditors for ISO Certification.

Best practice 2: Fully residential Seven days NSS special Camp

College NSS Camp was organized in Janori, Tal.Dindori, Dist. Nashik. More than 50 volunteers have participated in the Special Camp. NSS

Program officer Mr. V.V. Aahire, conducted the camp. During the camp activities like Cleaning Campaign, Rallies, School Cleaning Program, Blood Donation Camp, Tree Identification & Tagging, etc.

Best practice 3: Cleanliness drives

The students and staff of NSS, regularly work for cleanliness drives. NSS volunteers collect This activity is being conducted for the last 13 years. Our Program Officer is now District Coordinator and District Nodal Officer. In 2017, NSS Unit was awarded by SPPU, Pune.

Best practice 4: Plastic Bag free Campus

The administrative office is digitized to reduce usage of paper. All these efforts have contributed towards minimizing the usage of

electricity, focusing on paperless work, initiating and maintaining a green campus, fulfilling the social commitment and creating environmental awareness among all stakeholders.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Received Best Institution Award 2022-23 from Gokhale Eduction Society, Nashik for High Quality Education, Glorious Achievements of Students and Heathy Atmosphere.**
- **Also Recieved Best Magzine Award in academic year 2022-23 for our college magzine "COSCIECO 2020-21" which is based on theme "Covid-19 Pendemic".**

The college had organized "Intercollegiate Judo Competition for Nashik District" on 18/11/2022 in college premises. In it 66 students (28 boys and 38 girls) had participated from various colleges in Nashik District.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

FUTURE PLANS 1.NAAC preparation & Reaccreditation (Cycle IV) 2.To design and organize crash courses for F.Y.B.Sc Computer Science passed students such as DBMS, PL/PgSQL and C Programming. 3.To conduct certification courses for computer science and commerce students. 4 To organize the activities under NSS and SDO.